



2013-2014 Edition Corresponding Lesson Plans

October 2013

Dear Educator:

This year's teacher guide is full of **new ideas** and **supplemental materials**. The lesson plans in this PDF can be used in almost any classroom or curriculum area. The material is designed to be flexible to fit the needs and time criteria unique to your classroom, regardless of whether you teach one major subject, a cluster of subjects or supervise an after-school program.

The first thing you'll notice on the next page is a **table of contents**, which makes searching for lessons the simplest it's ever been. The new format is tailored to busy teachers who want the most important information at the top. Look for new features like **vocabulary exercises**, **sample rubrics** and a **suggested length**.

Lessons are paired with higher order thinking **skills** and everything you need to teach the lesson (**materials**, **suggested length**, **subjects**, **supplemental worksheets**, **graphic organizers** and **reading comprehension quizzes**). The nuts-and-bolts of the lesson are bulleted and easy to read.

The lessons work great for a condensed unit or even spread out over nine weeks, the semester or year as ***Movin' On Monday!***

As the teacher, do what you do best — tailor the lessons to fit your students. You can overlap, delete, edit, improvise or follow the directions as they are written.

We hope we have provided enough material to give you a firm foundation and enough “wiggle-room” to customize the lessons in a way that will reach your students.

Sincerely,
The staff at *Movin' On*

P.S. You may want to have students write their names on their individual copies of the magazines. Then, collect after each lesson. At the end of the unit, send the magazines home in a large envelope with the letter on page three for their parents to read, too.

Table of Contents

Sample letter to parents	4
Anticipation Guide Worksheet	5
I. E=MC²	6-8
a. Nanotechnology Experiment	6
b. Be an actuary for a day	7
c. Without Borders	7
Rubric	7
d. Popular Science	8
II. Tips for College Success	9-12
a. High School <i>Dos & Don'ts</i>	9
Rubric	9
b. New study habits	9
Cause & Effect Worksheet	10
c. History of yoga	11
d. Write a story	11
e. Stress Tutorial	12
III. Seven Jobs to Make You Happy	13-14
a. Current Events	13
Rubric	13
b. From here to there	13
Flow Chart Worksheet	14
IV. Jump Start Your Career	15
a. Real-life skills	15
Rubric	31
V. Secrets of an MVP Employee	16-19
a. The Office	16
Chart	16
b. Work around the world	17
Compare/Contrast Worksheet	18
c. Your work history	19
VI. They Did it & You Can Too	20-22
a. Maya Angelou	20
b. Summarize Success	20
Fact/Opinion Worksheet & Key	21

Table of Contents, continued

VII. Explore Your Future	23
a. Pathways Worksheet	23
VIII. Hot Jobs with Bright Futures	24-27
a. Your Personality	24
Rubric	24
Peer Evaluation Worksheet	25
b. Career Fair	27
IX. Choosing a College is a Big Deal	28-31
a. Anticipation Guide & Key	28
b. Cause & Effect Worksheet	30
X. Find Your Cash for College	32
a. Scholarship Tips	32
Rubric	32
b. Online Scavenger Hunt	32
XI. Vocabulary Worksheets & Keys	33-47
XII. Reading Comprehension Quizzes & Keys	48-74

Letterhead of School

Date

Re: Career Discovery

Dear Parent,

Your student has completed a career discovery unit to help determine his or her career interests and pathway. **Movin' On** was part of the unit. Read through it – you will find it very helpful as you talk with your child about their future.

Career discovery is important in directing your child's choice of courses in the years ahead. As he or she looks forward to life after high school, **now** is the time to continue the conversation at home about their future educational and career goals. Here are a few questions to discuss to get started:

1. What kind of personality did the Personality Style Quiz say you are? Do you agree with it?
2. What careers interested you? Do you know anyone in that profession? Would you like to talk to this person about his/her career to get "insider" thoughts on the career?
3. What courses should you take in high school to help prepare you for that career field?

We hope these questions will help stimulate your conversation with your child. Please email or call the following people to get more information about career pathways and opportunities in high school. We are here to help your student achieve their dreams of a successful future!

Guidance Counselor

Career Pathway/ CTE Contact

Name: _____

Anticipation Guide Worksheet

Before you even crack open *Movin On*, make a list of what you want to know about college or jobs. Then, as you work your way through *Movin On*, record interesting things you want to remember. Use this worksheet, or keep it in your journal.

WHAT I WANT TO KNOW	WHAT I WANT TO REMEMBER
1. EXAMPLE: What kinds of jobs can I do with my hands?	1. EXAMPLE: Not all jobs require a university degree.

COOPERATIVE GROUP ACTIVITY: Nanotechnology Experiment

- Discuss how everyday materials can be modified at the nano-scale to provide features such as waterproofing and stain resistance, from paint to fabrics.
- Develop a waterproofing technique for a cotton fabric.
- Test the design against a fabric that has been altered through nanotechnology applications.
- For more on nanotechnology:
<http://science.howstuffworks.com/nanotechnology3.htm> and www.nano-tex.com.
- Develop a way to “waterproof” a piece of fabric to make into a shirt. (“Waterproof” means that water should not be absorbed by the fabric, but will instead bead up or roll off of the fabric.)
- Observe fabrics under the microscope before and after manufacturing three fabric pieces.
- Compare nano-treated fabric with regular untreated cotton and record observations.
- Test fabrics in the sink, recording observations.
- Discussion questions:
 - Were you able to successfully waterproof any of your fabrics? Describe how the process worked.
 - What solution of another team do you think worked best? Why?
 - If you washed and dried your fabric, would it retain waterproofing?
 - Was there anything surprising about your microscope observations and comparisons?
 - How did the nano-treated fabric compare to your most successful fabric in the water test?
 - Do you think materials engineers have to adapt their original ideas during product testing? Why might they?
 - Did any of the other groups successfully complete the task with a different approach from the other groups?
 - What other applications can you think of where a surface might be changed at the nano-scale to improve function or performance?

Subjects: Science, History, Technology

Skills: Developing hypotheses, Drawing conclusions

Suggested length of lesson: One to two class periods, once the materials are collected.

Materials: sink or bucket to test fabrics; four pieces of plain, white cotton fabric; one piece of fabric that has been adjusted at the nano level, such as the ones at

www.nanotex.com/company/brand_partners.html; waterproofing materials like wax, crayons, flax seed, spoons or sticks; microscope.

INDIVIDUAL ACTIVITY: Be an actuary for a day!

- Read the sidebar about actuaries.
- Brainstorm things that can be predicted using numbers. For example, a sports team’s ranking.
- Compile the numbers of wins/losses from your favorite sports team’s past three seasons.
 - What is the average of those numbers?
 - Using the average and pattern, predict the next season’s record.

Subjects: Math, Business Applications, Any

Skills: Predicting, Identifying patterns

Suggested length of lesson: One-half to a whole class period

Materials: Access to Internet.

INDIVIDUAL ACTIVITY: Without Borders

- Read the section of the article about the organization Engineers Without Borders.
- Research other organizations with similar names (Doctors Without Borders, Teachers Without Borders, etc.). Discuss what makes these groups unique. What does it mean to be “without borders”?
- Think of a way you would like to help people. Then, create your own idea for an organization “without borders.”
- Make a brochure for your organization with persuasive content to market the organization to others who might be interested in participating or donating money. A rubric is provided.

RUBRIC	POINTS EARNED	POINTS POSSIBLE
Title		5
Thoughtful description of organization		5
Photos/Images		15
Creativity & Presentation		10
Persuasive content “selling” the organization		15
TOTAL POINTS		50

Subjects: Marketing, English, Any

Skills: Inventing, Originality

Suggested length of lesson: One to two class periods

Materials: Craft supplies or computer lab access.

INDIVIDUAL ACTIVITY: Popular science

- Pick a scientist to investigate. Maybe you've always wanted to know who invented recycling.
 - What branch of science does this scientist represent?
 - What is the personal history of the scientist?
 - What led to this great invention?
 - What interested you about the invention/scientist/branch of science?
- Present a short presentation to the class.
- Then, the class votes on the "coolest" scientist.

Subjects: Technology, Speech, Science

Skills: Examining viewpoints, Research

Suggested length of lesson: Two class periods, plus time for presentations.

Materials: Access to media like computer lab, camera and/or magazines.

II. Tips for College Success

Pages 6-7

COOPERATIVE GROUP ACTIVITY: High school *Dos & Don'ts*

- Divide the class into cooperative groups of three to four students each.
- Brainstorm *Dos & Don'ts* for surviving high school.
- Create a video or multimedia presentation (rubric below.)

RUBRIC	POINTS EARNED	POINTS POSSIBLE
5 Dos		13
5 Don'ts		13
An image for each point		10
Participation		9
Creativity & Presentation		5
TOTAL POINTS		50

Subjects: Technology, Language Arts, Character Education

Skills: Solving problems, Elaboration, Comparing/Contrasting

Suggested length of lesson: Two class periods, plus time for presentations.

Materials: Access to media like computer lab, camera and/or magazines.

INDIVIDUAL ACTIVITY: New study habits

- Choose one of the activities from the article that you can do now and experiment with a new study habit, time management technique or stress reliever for one week.
- Keep a journal about the experience. How has it affected your school work/grades? Consider asking a teacher/parent what they've noticed in your behavior/performance.
- Fill in the Cause/Effect chart based on your experience.

Subjects: Any, Study Skills

Skills: Determining cause/effect

Name: _____

**Tips for College Success
Cause & Effect Worksheet**

What are the actions (CAUSES) that caused successful results (EFFECT)? The first one has been completed as a sample.

CAUSE	EFFECT
1. Student goes to bed early.	1. Student wakes up refreshed and focused for the next day.

INDIVIDUAL ACTIVITY: History of yoga

- Write a research paper on the history of yoga or another relaxation technique.
 - What are the different types of yoga?
 - How is yoga different in different cultures?
 - Find a current event that is related to yoga.
 - How does yoga help with relaxation?
 - Why is yoga controversial in some areas?

Subjects: Physical education, Health, Study Skills

Skills: Research, Judging accuracy, Determining advantages/disadvantages

Suggested length of lesson: Two class periods

INDIVIDUAL ACTIVITY: Write a story

- On the side of the article, you'll see the quote "I need to take advantage of life right now. If I don't, it will pass me by. It's just that easy."
- Choose one of the following:
 - Write an original short story that starts with that quote.
 - Write a research paper on the life of Liz Murray.
 - Read *Homeless to Harvard* and write a summary.

Subjects: English, Any

Skills: Originality, Summarizing

Suggested length of lesson: One class period

INDIVIDUAL & COOPERATIVE GROUP ACTIVITY: Stress Tutorial

- Take the online stress tutorial at <http://www.nlm.nih.gov/medlineplus/tutorials/managingstress/htm/index.htm>.
- Make a list of important facts.
- Once you've done the tutorial and made a list of facts, find a group of three to four people and discuss your findings.
 - What does your stress look like on a day-to-day basis?
 - What are the FIVE most important facts you learned about stress?
 - What tools can you apply today?

Subjects: Study Skills, Health, Any

Skills: Summarizing, Collaboration.

Suggested length of lesson: One class period

Materials: Internet access.

III. Seven Jobs to Make You Happy

Pages 8-9

INDIVIDUAL ACTIVITY: Current Events

- Assign each student one of the jobs from the article.
- Find a current event news story for that job.
- In an audio, NPR-style story, explain:
 - The history of the job.
 - How the job has changed in the last 10 years.
 - How these jobs are used today.
 - The projected future of the job.

RUBRIC	POINTS EARNED	POINTS POSSIBLE
Clear presentation		10
History		10
Changes over 10 years		10
Today		10
Future projections		10
TOTAL POINTS		50

Subjects: Speech, Business, Marketing

Skills: Comparing/Contrasting, Predicting

Suggested length of lesson: One week

Materials: audio recorders

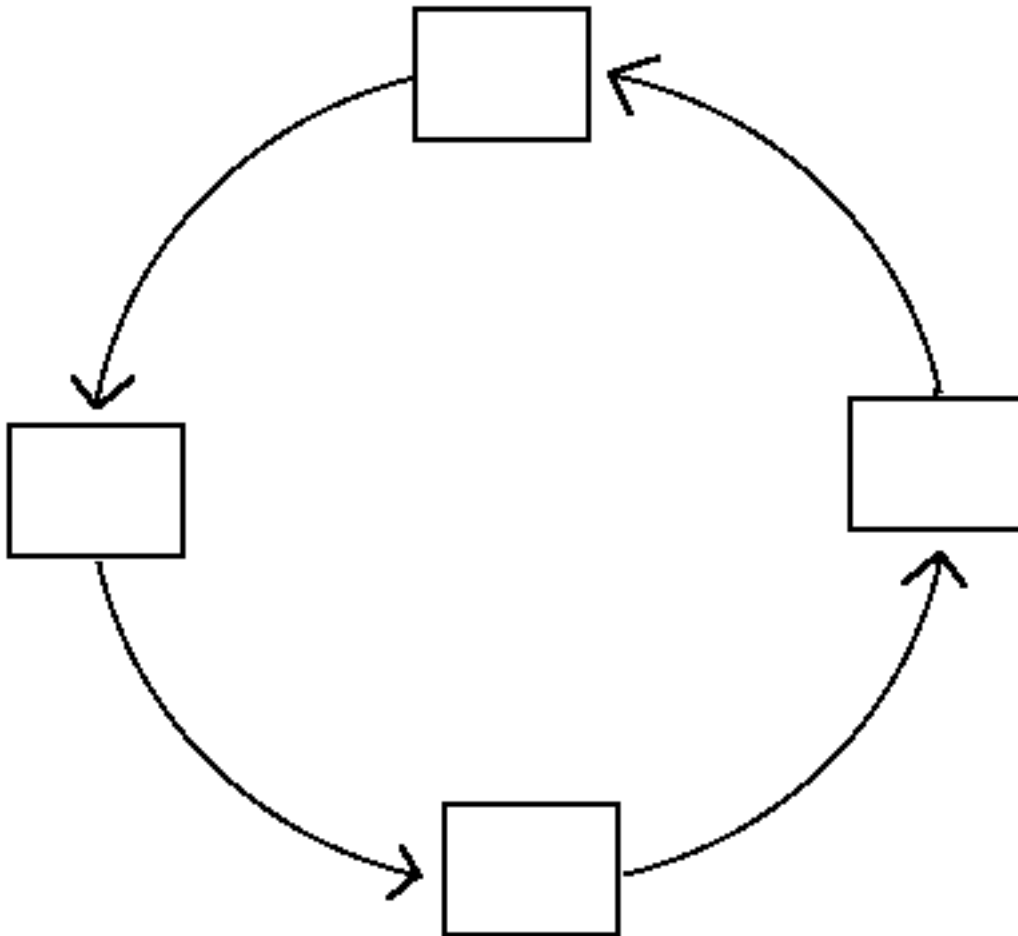
INDIVIDUAL ACTIVITY: From here to there

- Using the flow chart provided, or one of your own creation, make a timeline for education and apprenticeship for one of the seven jobs.

Name: _____

**Seven Jobs to Make You Happy
Flow Chart Worksheet**

Using all of the resources available to you, make a flow chart that explains the steps from now to starting the job of your dreams. Use the one below to help you get started.



IV. Jump Start Your Career

Pages 10-11

CLASS ACTIVITY: Real-life skills

- Pick a job from *Movin On*. Any job.
- As a class, brainstorm a hands-on way to experience that job.
- For example:
 - Volunteering in childcare at your religious institution.
 - Bathing animals at the vet hospital.
 - Assisting a mechanic with an oil change.
 - Make an experiment for science class.
 - Design a website.
- Look for ways your class could do something together to get job/volunteer experience, like with a local civic club or school-sponsored organization. A field trip? A marketing plan? Sponsoring an event?

Subjects: Any

Skills: Setting goals, Classifying

Suggested length of lesson: One class period

V. Secrets of an MVP Employee

Pages 12-13

CLASS ACTIVITY: The office

- Watch an episode or two of *The Office* TV Show or an appropriate clip from *Office Space*.
- Analyze the characters using the chart.
- Then, write a letter to one of the employees discussing your observations of their behavior.

CHARACTER	STRENGTHS	WEAKNESSES	DESCRIPTIVE WORDS FROM PAGE 12	1-10 RATING OF EMPLOYEE EFFECTIVENESS
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

Subjects: English, Film Studies, Business

Materials: A copy of *The Office* (PG) or cued clips from *Office Space* (R) and a TV or projector to display the film.

INDIVIDUAL ACTIVITY: Work around the world

- Discuss common practices/routines/expectations/values in the American workplace (or specific to your region).
- Research work environments in another culture.
- Using the charts on the worksheet, compare and contrast American practices with those of other cultures.
 - Government benefits including insurance and vacation/leave time.
 - Workday hours.
 - Workweek.
 - Opportunities for both men and women.
 - Childcare options for working parents.
 - Taxes.
 - Salary range versus cost of living.
- Discuss findings and vote on the best country to live in.

Subjects: Social Studies, Economics

Skills: Examining viewpoints, Comparing/contrasting

Name: _____

**Secrets of an MVP Employee
Compare/Contrast Worksheet**

AMERICAN WORKPLACE	DANISH (DENMARK) WORKPLACE
1. Normal workday is 8am-5pm.	1. Socialized, government benefits.

COMPARE	CONTRAST
1. Strict work hours.	1. More vacation days with government benefits.

COOPERATIVE GROUP ACTIVITY: Your work history

- Break students into two groups: those who have had jobs and those who haven't.
- Pair students who haven't had a job with someone who has. Students who haven't had a job should interview someone who has.
 - Describe the field.
 - Describe the job.
 - What was challenging?
 - What were your successes?
 - What did you learn?
 - What would you change for your next job?
- Make a resume entry for the job. Sample resume entry:
 - Job title, dates
 - List of skills
 - Supervisor and phone number

Subjects: Any, Business/Marketing

Skills: Determining relevance, Analyzing

VI. They Did it & You Can Too

Pages 14-15

CLASS ACTIVITY: Maya Angelou

- Read a short online biography of Maya Angelou, like this one:
<http://mayaangelou.com/bio/>
- Discuss her accomplishments and obstacles.
- Then, read a book or excerpt by Maya Angelou.
- Discuss common themes in her writing. How are these themes related to her own life experiences?

Subjects: English, Social Studies

Skills: Analyzing literature, Making inferences

Materials: Copies of Maya Angelou books or excerpts.

COOPERATIVE GROUP ACTIVITY: Summarize success

- In a group of three or four, choose one of the successful people described in the article. Discuss these questions.
 - What were this person's goals?
 - How was this person successful?
 - From what school did this person graduate?
 - What obstacles did he/she encounter?
 - What job does he/she do now?
 - What can we learn from this person?

Subjects: Any

Skills: Setting goals, Examining viewpoints, Drawing conclusions

Suggested length of lesson: One class period

Name: _____

They Did it & You Can Too

Fact/Opinion Worksheet (KEY)

A fact is a statement that can be proven. An opinion is a statement of belief. Read each statement. Then, **circle it if it is an OPINION.**

1. Joshua Williams was homeless until his junior year.
2. **Life can be tough.**
3. Brad Busboom was nominated for the ICCTA Distinguished Alumnus Award.
4. **Parkland College is where it all started, where I discovered who I am and where I want to go. (Brad Busboom)**
5. **When you go out on your clinicals and see how much you are helping people, it's worth the struggle. (Caitlin Rodriguez)**
6. When Sidney Green's job was outsourced to India, he decided to go back to school.
7. **Green feels blessed to be working in a field he loves.**
8. Studies show that students who study with someone routinely make better grades.
9. Dr. Barry Vann is a professor of geography at University of the Cumberlands in Williamsburg, Ky.
10. Vann's book *The Forces of Nature* has been interviewed on numerous radio and television shows.

Name: _____

**Secrets of an MVP Employee
Fact/Opinion Worksheet**

A fact is a statement that can be proven. An opinion is a statement of belief. Read each statement. Then, circle it if it is an opinion.

1. Joshua Williams was homeless until his junior year.
2. Life can be tough.
3. Brad Busboom was nominated for the ICCTA Distinguished Alumnus Award.
4. Parkland College is where it all started, where I discovered who I am and where I want to go. (Brad Busboom)
5. When you go out on your clinicals and see how much you are helping people, it's worth the struggle. (Caitlin Rodriguez)
6. When Sidney Green's job was outsourced to India, he decided to go back to school.
7. Green feels blessed to be working in a field he loves.
8. Studies show that students who study with someone routinely make better grades.
9. Dr. Barry Vann is a professor of geography at University of the Cumberland in Williamsburg, Ky.
10. Vann's book *The Forces of Nature* has been interviewed on numerous radio and television shows.

VII. Explore Your Future

Name: _____

Pathways Worksheet

Choose one or two career pathways of most interest. Then, fill in the chart with careers from those pathways.

EDUCATION LEVEL	CAREERS
Certificate	
Associate	
Bachelor	
Graduate	

After completing your chart, choose one of these careers to research.

VIII. Hot Jobs with Bright Futures

Pages 17-25

CLASS ACTIVITY: Your personality

- Take the personality quiz on page 17.
- Divide the class into groups based on their personality types.
- Each personality group should collaborate together on a skit to explain their personality type.

RUBRIC	POINTS EARNED	POINTS POSSIBLE
Participation from each person		20
3-5 minutes in length		10
Creativity & Presentation		20
TOTAL POINTS		50

Subjects: Any

Skills: Originality, Collaboration

Suggested length of lesson: Two class periods

Name: _____

**Hot Jobs with Bright Futures
Peer Evaluation**

Please answer the following questions honestly based on your group experience.
Keep your answers confidential.

1. List the names of the people in your group.

2. Summarize what it was like to work in this group.

3. Did each person contribute?

4. Who did most of the work?

5. Who did the least work?

6. How did your group deal with conflict?

7. How did your work compare to the others in your group?

8. What grade would you give your group? Why?

CLASS ACTIVITY: Career Fair

- Make a list of questions about careers.
- Brainstorm careers in your local community.
- Write letters to local companies asking them to send a representative for Career Fair.
- Assign two to three students to each professional.
 - Provide communication and orientation.
 - Set up materials.
- Ask professionals to bring a display board and be prepared to give presentations to small groups.
- Students should ask their questions at the fair.
- After the fair, discuss student observations/experience.
 - Debrief the fair.
 - What went well? What could be improved?
 - Was there anything that they could have done differently to make the fair run more smoothly or more organized?
- Write thank you letters to the professionals who participated.

Subjects: Any

Skills: Organization, Communication, Collaboration

Materials: Contact information for local businesses.

IX. Choosing a College is a Big Deal

Pages 26-29

Name: _____

Anticipation Guide (KEY)

Draw a line through the statements that you think are FALSE. **All statements are TRUE.**

1. Two-year colleges can be large, urban schools or small schools in rural areas.
2. Forty-five percent of all undergraduate students have community college experience.
3. With a two-year degree, you can start your career much earlier than a bachelor's degree.
4. Public colleges are operated under the authority of state or local governments and funded by tax dollars.
5. One strength of two-year colleges is hands-on training under the supervision of instructors with credentials and field experience.
6. A key to the success of two-year colleges is that they maintain close relationships with local employers.
7. Faculty who teach at two-year colleges are highly qualified.
8. It is possible to transfer to a university after starting at a two-year school.
9. Counselors, tutors and other staff assist students in choosing classes, making career plans or coping with personal problems.
10. A good place to start exploring two-year colleges near you is with the school's website.

Look through the article to check your answers.

Name: _____

**Choosing a College is a Big Deal
Anticipation Guide**

Draw a line through the statements that you think are FALSE.

1. Two-year colleges can be large, urban schools or small schools in rural areas.
2. Forty-five percent of all undergraduate students have community college experience.
3. With a two-year degree, you can start your career much earlier than a bachelor's degree.
4. Public colleges are operated under the authority of state or local governments and funded by tax dollars.
5. One strength of two-year colleges is hands-on training under the supervision of instructors with credentials and field experience.
6. A key to the success of two-year colleges is that they maintain close relationships with local employers.
7. Faculty members who teach at two-year colleges are highly qualified.
8. It is possible to transfer to a university after starting at a two-year school.
9. Counselors, tutors and other staff assist students in choosing classes, making career plans or coping with personal problems.
10. A good place to start exploring two-year colleges near you is with the school's website.

Look through the article to check your answers.

Name: _____

**Choosing a College is a Big Deal
Cause/Effect Worksheet (KEY)**

Match the CAUSE with its EFFECT.

CAUSE	EFFECT
1. Finish at a two-year college.	A. Start your career earlier.
2. Complete core credits for less cost.	B. Transfer to a university after two years.
3. Faculty members have experience and credentials.	C. Get practical, hands-on learning.
4. Do an internship.	D. Be experienced to start your career right away.
5. Smaller class sizes are found at two-year colleges.	E. Get individual attention from professors.

Name: _____

**Choosing a College is a Big Deal
Cause/Effect Worksheet**

Match the CAUSE with its EFFECT.

CAUSE	EFFECT
1. Finish at a two-year college.	A. Get practical, hands-on learning.
2. Complete core credits for less cost.	B. Be experienced to start your career right away.
3. Faculty members have experience and credentials.	C. Get individual attention from professors.
4. Do an internship.	D. Transfer to a university after two years.
5. Smaller class sizes are found at two-year colleges.	E. Start your career earlier.

X. Find Your Cash for College

Pages 30-31

COOPERATIVE GROUP ACTIVITY: Scholarship tips

- Summarize the scholarship tips in an audio/video recording. Rubric is provided.

RUBRIC	POINTS EARNED	POINTS POSSIBLE
Clear presentation		10
Each tip is mentioned.		10
Articulated next steps		5
TOTAL POINTS		25

INDIVIDUAL ACTIVITY: Online scavenger hunt

- Go to www.studentaid.ed.gov.
 - What is the difference between merit and need?
 - Copy or print the checklist for your grade level.
 - What is one thing to consider when choosing a school?
 - What is a work-study job?
 - What different types of schools are out there?
 - What is one required test?
 - What is one scholarship that you might be eligible for?
 - When do you start repaying loans?
 - How are some loans forgiven?

E=MC²

Vocabulary Worksheet

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and create a box like the one below.

1. trailblazer
2. sustainable
3. initiative
4. aspiration
5. evolve
6. crudity
7. fetter
8. biophysicist
9. multinational
10. actuary

DEFINITION	CHARACTERISTICS
EXAMPLES	NON-EXAMPLES

Tips for College Success
Vocabulary Worksheet (KEY)

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and match it with the definition on the right. Draw a line connecting the word with the definition.

1. syllabus	A. An outline or summary of topics to be covered.
2. lecture	B. An oral presentation intended to teach people about a particular subject.
3. meditation	C. A practice in which an individual trains the mind to realize some benefit.
4. intramural	D. Recreational sports organized within a set geographic area.
5. moderation	E. A way of life emphasized by perfect amounts of everything, not indulging in too much of one thing.
6. reluctant	F. Unwilling and hesitant.
7. calculus	G. The mathematical study of change.
8. clarification	H. The act of making something clear.
9. vital	I. Necessary for life.
10. anonymous	J. Publicly unknown.

Tips for College Success Vocabulary Worksheet

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and match it with the definition on the right. Draw a line connecting the word with the definition.

1. syllabus	A. A way of life emphasized by perfect amounts of everything, not indulging in too much of one thing.
2. lecture	B. A practice in which an individual trains the mind to realize some benefit.
3. meditation	C. The mathematical study of change.
4. intramural	D. The act of making something clear.
5. moderation	E. An outline or summary of topics to be covered.
6. reluctant	F. An oral presentation intended to teach people about a particular subject.
7. calculus	G. Unwilling and hesitant.
8. clarification	H. Publicly unknown.
9. vital	I. Necessary for life.
10. anonymous	J. Recreational sports organized within a set geographic area.

Seven Jobs to Make You Happy Vocabulary Worksheet

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and create a box like the one below.

1. psychology
2. scoff
3. adage
4. apprenticeship
5. shortfall
6. postsecondary
7. doctoral
8. attrition
9. conflict resolution
10. proficiency

DEFINITION	CHARACTERISTICS
EXAMPLES	NON-EXAMPLES

Jump Start Your Career
Vocabulary Worksheet (KEY)

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and match it with the definition on the right. Draw a line connecting the word with the definition.

1. bachelor's degree	A. An academic degree earned for a graduate course of study.
2. promotion	B. An advancement in rank or position.
3. certificate	C. A professional qualification that certifies a person's ability.
4. credential	D. Documentary evidence that a person has certain status of privileges.
5. staple	E. A basic or essential supply.
6. array	F. A collection laid out to be viewed in full.
7. enterprise	G. A company, business, organization or other purposeful endeavor.
8. diagnostic	H. Any tool or technique used to find the root of the problem.
9. nuclear	I. Involving atomic energy.
10. technician	J. A person employed to look after technical equipment or do practical work in a laboratory.

Jump Start Your Career Vocabulary Worksheet

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and match it with the definition on the right. Draw a line connecting the word with the definition.

1. bachelor's degree	A. Any tool or technique used to find the root of the problem.
2. promotion	B. An academic degree earned for a graduate course of study.
3. certificate	C. A person employed to look after technical equipment or do practical work in a laboratory.
4. credential	D. A company, business, organization or other purposeful endeavor.
5. staple	E. A basic or essential supply.
6. array	F. Documentary evidence that a person has certain status or privileges.
7. enterprise	G. Involving atomic energy.
8. diagnostic	H. An advancement in rank or position.
9. nuclear	I. A collection laid out to be viewed in full.
10. technician	J. A professional qualification that certifies a person's ability.

Secrets of an MVP Employee Vocabulary Worksheet

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and create a box like the one below.

1. sluggish
2. innovative
3. adaptable
4. collaborating
5. hallmark
6. constructive
7. constitute
8. reputation
9. invaluable
10. portfolio

DEFINITION	CHARACTERISTICS
EXAMPLES	NON-EXAMPLES

They Did it & You Can Too
Vocabulary Worksheet (KEY)

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and match it with the definition on the right. Draw a line connecting the word with the definition.

1. criminal justice	A. The system of practices and institutions of governments directed at upholding social control.
2. insurmountable	B. Incapable of being passed over.
3. nomination	C. The act of naming someone as a candidate for a particular role or position.
4. specialize	D. To choose a particular field of study.
5. ultrasound	E. The use of sound waves for diagnostic or therapeutic purposes.
6. clinical	F. A hands-on technique for studying medicine.
7. commencement	G. The first existence of anything.
8. outsource	H. To transfer the management of a business function to a third-party.
9. impoverished	I. Reduced to poverty.
10. routinely	J. In a way that has become common or expected.

They Did it & You Can Too Vocabulary Worksheet

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and match it with the definition on the right. Draw a line connecting the word with the definition.

1. criminal justice	A. The use of sound waves for diagnostic or therapeutic purposes.
2. insurmountable	B. Incapable of being passed over.
3. nomination	C. In a way that has become common or expected.
4. specialize	D. The act of naming someone as a candidate for a particular role or position.
5. ultrasound	E. To transfer the management of a business function to a third-party.
6. clinical	F. To choose a particular field of study.
7. commencement	G. Reduced to poverty.
8. outsource	H. The system of practices and institutions of governments directed at upholding social control.
9. impoverished	I. A hands-on technique for studying medicine.
10. routinely	J. The first existence of anything.

Explore Your Future Vocabulary Worksheet

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and create a box like the one below.

1. concentrate
2. self-assessment
3. aptitude
4. cluster
5. launching

DEFINITION

CHARACTERISTICS

EXAMPLES

NON-EXAMPLES

Hot Jobs with Bright Futures

Vocabulary Worksheet (KEY)

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and match it with an **ANTONYM**. Draw a line to connect the two words that have **opposite** meanings.

1. conventional	A. modern
2. precise	B. estimate
3. intellectual	C. practical
4. ambitious	D. lazy
5. ambiguous	E. clear

For the remaining words, use each in a complete sentence. You may use more than one word per sentence. For bonus points, write a fictional story using as many words as possible.

1. malfunction
2. telecommunication
3. grading
4. transcription
5. caption
6. breach
7. encryption
8. contamination
9. synchronize
10. adequate
11. draft
12. zone
13. veteran
14. sophisticated
15. infiltration
16. hydrologist
17. curator
18. hospice
19. palliative
20. theoretical

Hot Jobs with Bright Futures Vocabulary Worksheet

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and match it with an **ANTONYM**. Draw a line to connect the two words that have **opposite** meanings.

1. conventional	A. practical
2. precise	B. lazy
3. intellectual	C. clear
4. ambitious	D. estimate
5. ambiguous	E. modern

For the remaining words, use each in a complete sentence. You may use more than one word per sentence. For bonus points, write a fictional story using as many words as possible.

1. malfunction
2. telecommunication
3. grading
4. transcription
5. caption
6. breach
7. encryption
8. contamination
9. synchronize
10. adequate
11. draft
12. zone
13. veteran
14. sophisticated
15. infiltration
16. hydrologist
17. curator
18. hospice
19. palliative
20. theoretical

Choosing a College is a Big Deal Vocabulary Worksheet

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and create a box like the one below.

1. hummus
2. viewpoint
3. internship
4. transfer
5. introductory

DEFINITION	CHARACTERISTICS
EXAMPLES	NON-EXAMPLES

Find Your Cash for College
Vocabulary Worksheet (KEY)

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and match it with the definition on the right. Draw a line connecting the word with the definition.

1. budget	A. The amount of money or resources for a particular time-frame.
2. FAFSA	B. Application for federal student financial aid.
3. cornerstone	C. that which is prominent or central.
4. grant	D. A financial gift that doesn't have to be repaid.
5. full ride	E. Paid tuition for four years of college.

Find Your Cash for College Vocabulary Worksheet

Find the following words in the article. First, guess what the words mean based on the context or any prior knowledge. Write these definitions on your paper. Compare your definitions with a dictionary and correct any as needed.

Then, take each word and match it with the definition on the right. Draw a line connecting the word with the definition.

1. budget	A. Application for federal student financial aid.
2. FAFSA	B. A financial gift that doesn't have to be repaid.
3. cornerstone	C. The amount of money or resources for a particular time-frame.
4. grant	D. That which is prominent or central.
5. full ride	E. Paid tuition for four years of college.

Tools for Reading Comprehension

Visualizing	The reader is making a picture or image (movie in his or her mind) as he or she reads. That is why the book is often seen as better than the movie because our imaginations are unlimited and we can make great productions in our mind.
Looking for what's important	The reader prioritizes what's important. Underline these things.
Calling on prior experiences	The reader connects what he or she is reading with personal experiences. "I remember when I went to the beach." "I know what it means to taste the salt on my lips and feel the sea breeze."
Predicting	The reader predicts what will happen next in the story. "I bet that character is evil because the dog doesn't like him."
Questioning	The reader asks questions about what he or she is reading. "I wonder what this word means." "I wonder why that character did this."
Synthesizing	The reader puts ideas together as he or she reads. "Ah ha! Now I get it."

Name _____

E=MC²

Reading Comprehension Quiz (KEY)

1. What do Einstein, Newton and Hawking have in common?
A. They are all experts in the STEM fields.
B. They all had the first version of the iPhone.
C. They are all from Colorado.
2. Dr. Amadei and eight of his engineering students
A. went sightseeing at a waterfall in Belize together.
B. freed children from slavery.
C. designed a sustainable water delivery system for Belize schoolchildren.
3. What is Engineers without Borders?
A. A group of engineers.
B. A group that works on projects helping people in developing countries.
C. All of the above.
4. Who is eligible for the Award for Aspirations in Computing?
A. women
B. men
C. teachers
5. Einstein said men and women are drawn to art and science for what purpose?
A. to learn
B. to escape
C. to be popular
6. Actuaries manage what?
A. risk and uncertainty
B. grammar
C. health care
7. Which quality is needed in an actuary?
A. strong analytic skills
B. understanding of human behavior
C. All of the above.
8. One of the fastest growing careers in the U.S. is what?
A. data journalism
B. social work
C. environmental scanner
9. What is Vandii Tompkins's job?
A. a driver for the Mars Rover Curiosity.
B. a geodetic surveyor
C. a hospice care social worker

10. What does STEM stand for?

A. Sisters, Teachers, English and Math.

B. Stretch, Train, Eat and Master.

C. Science, Technology, Engineering and Mathematics.

Name _____

E=MC²

Reading Comprehension Quiz

1. What do Einstein, Newton and Hawking have in common?
 - A. They are all experts in the STEM fields.
 - B. They all had the first version of the iPhone.
 - C. They are all from Colorado.
2. Dr. Amadei and eight of his engineering students
 - A. went sightseeing at a waterfall in Belize together.
 - B. freed children from slavery.
 - C. designed a sustainable water delivery system for Belize schoolchildren.
3. What is Engineers without Borders?
 - A. A group of engineers.
 - B. A group that works on projects helping people in developing countries.
 - C. All of the above.
4. Who is eligible for the Award for Aspirations in Computing?
 - A. women
 - B. men
 - C. teachers
5. Einstein said men and women are drawn to art and science for what purpose?
 - A. to learn
 - B. to escape
 - C. to be popular
6. Actuaries manage what?
 - A. risk and uncertainty
 - B. grammar
 - C. healthcare
7. Which quality is needed in an actuary?
 - A. strong analytic skills
 - B. understanding of human behavior
 - C. All of the above.
8. One of the fastest growing careers in the U.S. is what?
 - A. data journalism
 - B. social work
 - C. environmental scanner
9. What is Vandl Tompkins's job?
 - A. a driver for the Mars Rover Curiosity.
 - B. a geodetic surveyor
 - C. a hospice care social worker
10. What does STEM stand for?
 - A. Sisters, Teachers, English and Math.
 - B. Stretch, Train, Eat and Master.

C. Science, Technology, Engineering and Mathematics.

Name _____

Tips for College Success

Reading Comprehension Quiz (KEY)

1. What is the purpose of a syllabus?
 - A. To provide important details about course requirements.
 - B. To outline the course.
 - C. All of the above.**
2. Which of the following is NOT an example of technology that will help you keep up in class?
 - A. Blackboard.
 - B. Chalkboard.**
 - C. Panopto.
3. Which of the following will help you complete large projects?
 - A. Breaking the work into several smaller parts.**
 - B. Talking in class.
 - C. Eating lots of protein.
4. If you're overwhelmed (or really stressed), what should you do?
 - A. Take on a heavier course load.
 - B. Push through.
 - C. Get help from friends, family, a doctor, counselor or other professional.**
5. What is your number one ticket to college success?
 - A. Big muscles.
 - B. Reading.**
 - C. Getting a good scholarship.
6. When in doubt, what should you do?
 - A. Sit quietly in your seat.
 - B. Cause a scene.
 - C. Ask for clarification.**
7. Don't be _____.
 - A. Anonymous.**
 - B. Time-conscious.
 - C. Attentive.
8. If you need help with calculus, what should you do?
 - A. Rehearse events.
 - B. Keep a written log.
 - C. Connect with a tutor or check in with the math center.**
9. One of the most essential tools for success in school is what?
 - A. Meditation.
 - B. Time management.**
 - C. The Internet.

10. The best way to keep up with classes is _____.
- A. Go to class.
 - B. Take notes.
 - C. All of the above.**

Name _____

Tips for College Success
Reading Comprehension Quiz

1. What is the purpose of a syllabus?
 - A. To provide important details about course requirements.
 - B. To outline the course.
 - C. All of the above.
2. Which of the following is NOT an example of technology that will help you keep up in class?
 - A. Blackboard.
 - B. Chalkboard.
 - C. Panopto.
3. Which of the following will help you complete large projects?
 - A. Breaking the work into several smaller parts.
 - B. Talking in class.
 - C. Eating lots of protein.
4. If you're overwhelmed (or really stressed), what should you do?
 - A. Take on a heavier course load.
 - B. Push through.
 - C. Get help from friends, family, a doctor, counselor or other professional.
5. What is your number one ticket to college success?
 - A. Big muscles.
 - B. Reading.
 - C. Getting a good scholarship.
6. When in doubt, what should you do?
 - A. Sit quietly in your seat.
 - B. Cause a scene.
 - C. Ask for clarification.
7. Don't be _____.
 - A. Anonymous.
 - B. Time-conscious.
 - C. Attentive.
8. If you need help with calculus, what should you do?
 - A. Rehearse events.
 - B. Keep a written log.
 - C. Connect with a tutor or check in with the math center.
9. One of the most essential tools for success in school is what?
 - A. Meditation.
 - B. Time management.
 - C. The Internet.
10. The best way to keep up with classes is _____.
 - A. Go to class.
 - B. Take notes.

C. All of the above.

Name _____

Seven Jobs to Make You Happy

Reading Comprehension Quiz (Key)

1. What is one career that requires a doctoral degree?
A. Special Education Teacher.
B. Artist.
C. Psychologist.
2. The National Organization for Research at the University of Chicago recently did a survey to ask:
A. How much money do you make?
B. Does your job bring a smile to your face?
C. What is your favorite sports team?
3. What is unique about being a firefighter?
A. Safety first!
B. Helping people understand themselves.
C. Creating art.
4. Acting can help with
A. Character.
B. Safety.
C. Conflict Resolution.
5. Which job makes the most money?
A. Financial Services Agent.
B. Artist.
C. Operating Engineer.
6. Which job will see a shortage in the next 10 years?
A. Physical Therapist.
B. Operating Engineer.
C. All of the above.
7. For which job is character (honesty) very important?
A. Artist.
B. Financial Services Agent.
C. Physical Therapist.
8. Which job requires a bachelor's degree?
A. Financial Services Agent.
B. Special Education Teacher.
C. All of the above.
9. To be an artist, what kind of education is needed?
A. Varies according to career focus.
B. Doctoral Degree.
C. Apprenticeship Program.
10. What kind of job is an operating engineer?
A. Creative.
B. Building-related.
C. Financial.

Name _____

Seven Jobs to Make You Happy
Reading Comprehension Quiz

1. What is one career that requires a doctoral degree?
 - A. Special Education Teacher.
 - B. Artist.
 - C. Psychologist.
2. The National Organization for Research at the University of Chicago recently did a survey to ask:
 - A. How much money do you make?
 - B. Does your job bring a smile to your face?
 - C. What is your favorite sports team?
3. What is unique about being a firefighter?
 - A. Safety first!
 - B. Helping people understand themselves.
 - C. Creating art.
4. Acting can help with
 - A. Character.
 - B. Safety.
 - C. Conflict Resolution.
5. Which job makes the most money?
 - A. Financial Services Agent.
 - B. Artist.
 - C. Operating Engineer.
6. Which job will see a shortage in the next 10 years?
 - A. Physical Therapist.
 - B. Operating Engineer.
 - C. All of the above.
7. For which job is character (honesty) very important?
 - A. Artist.
 - B. Financial Services Agent.
 - C. Physical Therapist.
8. Which job requires a bachelor's degree?
 - A. Financial Services Agent.
 - B. Special Education Teacher.
 - C. All of the above.
9. To be an artist, what kind of education is needed?
 - A. Varies according to career focus.
 - B. Doctoral Degree.
 - C. Apprenticeship Program.
10. What kind of job is an operating engineer?
 - A. Creative.
 - B. Building-related.
 - C. Financial.

Name _____

Jump Start Your Career

Reading Comprehension Quiz (KEY)

1. What is the purpose of this article?
A. To show the benefits of getting a two-year degree.
B. To discuss exercise.
C. To teach you how to apply for a job.
2. What is a benefit to earning an associate's degree?
A. Learning experiences designed to meet the needs and expectations of the local workforce.
B. Marketable skills and access to potential employers.
C. All of the above.
3. What is the average salary range for a web developer?
A. \$29,250 - \$39,250.
B. \$58,000 - \$94,500.
C. \$7,000 - \$10,000.
4. Which of the following is a high-paying occupation?
A. Air traffic controllers.
B. Diagnostic medical sonographers.
C. All of the above.
5. What does a dietetic technician do?
A. Administer X-rays.
B. Manager other people.
C. Help provide proper nutrition for patients.
6. Technician training programs take place in what kind of setting?
A. In lab settings, where they learn by doing.
B. Clinical rotations in a variety of facilities.
C. A traditional classroom.
7. Students in health sciences programs have what kind of training?
A. In lab settings, where they learn by doing.
B. Clinical rotations in a variety of facilities.
C. A traditional classroom.
8. What are the options for two-year college graduates?
A. Enter the workforce.
B. Going on for a bachelor's or graduate degree.
C. All of the above.
9. What releases endorphins?
A. Exercise.
B. School.
C. Money.
10. Another way to save money on things like restaurants and shops is what?
A. Getting multiple degrees.
B. Showing your student ID and taking advantage of student discounts.
C. Going to the gym two to three times a week.

Name _____

**Jump Start Your Career
Reading Comprehension Quiz**

1. What is the purpose of this article?
 - A. To show the benefits of getting a two-year degree.
 - B. To discuss exercise.
 - C. To teach you how to apply for a job.
2. What is a benefit to earning an associate's degree?
 - A. Learning experiences designed to meet the needs and expectations of the local workforce.
 - B. Marketable skills and access to potential employers.
 - C. All of the above.
3. What is the average salary range for a web developer?
 - A. \$29,250 - \$39,250.
 - B. \$58,000 - \$94,500.
 - C. \$7,000 - \$10,000.
4. Which of the following is a high-paying occupation?
 - A. Air traffic controllers.
 - B. Diagnostic medical sonographers.
 - C. All of the above.
5. What does a dietetic technician do?
 - A. Administer X-rays.
 - B. Manager other people.
 - C. Help provide proper nutrition for patients.
6. Technician training programs take place in what kind of setting?
 - A. In lab settings, where they learn by doing.
 - B. Clinical rotations in a variety of facilities.
 - C. A traditional classroom.
7. Students in health sciences programs have what kind of training?
 - A. In lab settings, where they learn by doing.
 - B. Clinical rotations in a variety of facilities.
 - C. A traditional classroom.
8. What are the options for two-year college graduates?
 - A. Enter the workforce.
 - B. Going on for a bachelor's or graduate degree.
 - C. All of the above.
9. What releases endorphins?
 - A. Exercise.
 - B. School.
 - C. Money.
10. Another way to save money on things like restaurants and shops is what?
 - A. Getting multiple degrees.
 - B. Showing your student ID and taking advantage of student discounts.
 - C. Going to the gym two to three times a week.

Name _____

Secrets of an MVP Employee

Reading Comprehension Quiz (KEY)

1. Which of these qualities do today's employers desire?
 - A. Trustworthiness.
 - B. Dedication.
 - C. All of the above.**
2. Collaboration means
 - A. working with different people on the same project.**
 - B. contributing to the overall success of your employer.
 - C. the economy has become sluggish over the years.
3. A great team player does NOT
 - A. demonstrate a positive attitude that inspires and encourages teammates.
 - B. ignore everyone else to pursue his own goals.**
 - C. welcome constructive feedback.
4. To be evaluated as an "excellent" employee, you should follow which piece of advice?
 - A. Ask your employer how you can improve.**
 - B. Wait for your employer to come to you.
 - C. Ask for a raise on your first day of work.
5. What is a performance review?
 - A. The definition of MVP.
 - B. A book about someone with a really difficult job.
 - C. An evaluation of your job performance over the last year.**
6. What makes someone an MVP (most valuable player) employee?
 - A. Offering innovative ideas.
 - B. Developing and leading others.
 - C. All of the above.**
7. Take a ____ minute break after every _____ of study.
 - A. ten, hour.**
 - B. one, 30 hours.
 - C. zero, day.
8. Henry Ford said, "Whether you think you can or think you _____, you're right."
 - A. have.
 - B. can't.**
 - C. please.
9. Dennis Trittin wrote a book titled
 - A. What I Wish I Knew at 18.**
 - B. the University of Wisconsin.
 - C. Portfolio management.
10. Trittin's background is a career in
 - A. Automobiles.
 - B. Humor.

C. Investment.

Name _____

Secrets of an MVP Employee Reading Comprehension Quiz

1. Which of these qualities do today's employers desire?
 - A. Trustworthiness.
 - B. Dedication.
 - C. All of the above.
2. Collaboration means
 - A. working with different people on the same project.
 - B. contributing to the overall success of your employer.
 - C. the economy has become sluggish over the years.
3. A great team player does NOT
 - A. demonstrate a positive attitude that inspires and encourages teammates.
 - B. ignore everyone else to pursue his own goals.
 - C. welcome constructive feedback.
4. To be evaluated as an "excellent" employee, you should follow which piece of advice?
 - A. Ask your employer how you can improve.
 - B. Wait for your employer to come to you.
 - C. Ask for a raise on your first day of work.
5. What is a performance review?
 - A. The definition of MVP.
 - B. A book about someone with a really difficult job.
 - C. An evaluation of your job performance over the last year.
6. What makes someone an MVP (most valuable player) employee?
 - A. Offering innovative ideas.
 - B. Developing and leading others.
 - C. All of the above.
7. Take a ____ minute break after every _____ of study.
 - A. ten, hour.
 - B. one, 30 hours.
 - C. zero, day.
8. Henry Ford said, "Whether you think you can or think you _____, you're right."
 - A. have.
 - B. can't.
 - C. please.
9. Dennis Trittin wrote a book titled
 - A. *What I Wish I Knew at 18*.
 - B. the University of Wisconsin.
 - C. Portfolio management.
10. Trittin's background is a career in
 - A. Automobiles.
 - B. Humor.

C. Investment.

Name _____

They Did It & You Can Too!

Reading Comprehension Quiz (KEY)

1. Which person started his college career homeless?
A. Dr. Barry Vann
B. Caitlin Rodriguez
C. Joshua Williams
2. Where did Brad Busboom go to college?
A. Wharton County Junior College in Texas.
B. Parkland College in Illinois.
C. Roane State Community College in Tennessee.
3. What award did Caitlin Rodriguez receive?
A. Mississippi Radiological Society's Outstanding Student Scholarship.
B. a certificate from the National Institute for Automotive Service Excellence.
C. Distinguished Alumnus Award.
4. Only ____ % of college freshman attend college 500 or more miles from their home.
A. 50
B. 14
C. 0.5
5. What did Sidney Green like about his college experience?
A. "many different hospitals and clinics along the coast."
B. "the best teachers I have had the good fortune to know."
C. "the small classes and the hands-on training"
6. What kind of work does Green do?
A. Automotive technician.
B. CT scans.
C. Statistics.
7. Dr. Barry Vann was recently selected as alumnus of the year from which college?
A. Parkland College
B. Mississippi Gulf Coast Community College
C. Roane State Community College
8. What obstacle did Dr. Vann overcome to be a geography professor?
A. homelessness
B. difficulty in math and writing
C. a long process
9. With a _____, you can expect to make \$652 per week.
A. high school diploma
B. master's degree
C. bachelor's degree
10. The unemployment rate is 4.5 % for people with a _____.
A. high school diploma
B. master's degree

C. bachelor's degree

Name _____

They Did It & You Can Too!

Reading Comprehension Quiz

1. Which person started his college career homeless?
 - A. Dr. Barry Vann
 - B. Caitlin Rodriguez
 - C. Joshua Williams
2. Where did Brad Busboom go to college?
 - A. Wharton County Junior College in Texas.
 - B. Parkland College in Illinois.
 - C. Roane State Community College in Tennessee.
3. What award did Caitlin Rodriguez receive?
 - A. Mississippi Radiological Society's Outstanding Student Scholarship.
 - B. a certificate from the National Institute for Automotive Service Excellence.
 - C. Distinguished Alumnus Award.
4. Only ____ % of college freshman attend college 500 or more miles from their home.
 - A. 50
 - B. 14
 - C. 0.5
5. What did Sidney Green like about his college experience?
 - A. "many different hospitals and clinics along the coast."
 - B. "the best teachers I have had the good fortune to know."
 - C. "the small classes and the hands-on training"
6. What kind of work does Green do?
 - A. Automotive technician.
 - B. CT scans.
 - C. Statistics.
7. Dr. Barry Vann was recently selected as alumnus of the year from which college?
 - A. Parkland College
 - B. Mississippi Gulf Coast Community College
 - C. Roane State Community College
8. What obstacle did Dr. Vann overcome to be a geography professor?
 - A. homelessness
 - B. difficulty in math and writing
 - C. a long process
9. With a _____, you can expect to make \$652 per week.
 - A. high school diploma
 - B. master's degree
 - C. bachelor's degree
10. The unemployment rate is 4.5 % for people with a _____.
 - A. high school diploma
 - B. master's degree

C. bachelor's degree

Name _____

Explore Your Future

Reading Comprehension Quiz (KEY)

1. Why is it important to know your personality type?
 - A. Because research is always helpful.
 - B. It's the best way to help the economy.
 - C. So that you can choose the best career for you.**
2. If you're interested in engineering, you should talk to
 - A. Doctors
 - B. Lawyers
 - C. Engineers**
3. Which of the following is NOT a career pathway?
 - A. Arts and Communication
 - B. Human Services
 - C. Manufacturing**
4. Which of the following websites will help you choose a major or career?
 - A. www.stats.bls.gov
 - B. www.careeroverview.com
 - C. Any of the above.**
5. The best paying jobs require what?
 - A. High academic achievement.
 - B. Education beyond high school.**
 - C. A good personality.

Name _____

Explore Your Future

Reading Comprehension Quiz

1. Why is it important to know your personality type?
 - A. Because research is always helpful.
 - B. It's the best way to help the economy.
 - C. So that you can choose the best career for you.
2. If you're interested in engineering, you should talk to
 - A. Doctors
 - B. Lawyers
 - C. Engineers
3. Which of the following is NOT a career pathway?
 - A. Arts and Communication
 - B. Human Services
 - C. Manufacturing
4. Which of the following websites will help you choose a major or career?
 - A. www.stats.bls.gov
 - B. www.careeroverview.com
 - C. Any of the above.
5. The best paying jobs require what?
 - A. High academic achievement.
 - B. Education beyond high school.
 - C. A good personality.

Name _____

Hot Jobs with Bright Futures

Reading Comprehension Quiz (KEY)

1. Why is it significant that Dr. Tim Nichols likes playing video games?
A. Nichols has friends who work for the Center of Disease Control.
B. Nichols is a “user research lead” at Microsoft Studies, which means he gets paid to play games.
C. Dr. Ambinder says companies need more employees with backgrounds in psychology.
2. What type of personality likes to work in an orderly, routine way?
A. Artistic
B. Conventional
A. Social
3. What are the six main personalities?
A. Friendly, Hard working, Medical, Wordy, Mathematical, Insurance.
B. Realistic, Invigorating, Artistic, Sporty, Enterprising, Creative.
C. Realistic, Investigative, Artistic, Social, Enterprising, Conventional.
4. If you’re interested in a career in Arts and Communication, you should research which career?
A. Arbitrator
B. Audiologist
C. Oral Surgeon
5. If you’re interested in a career in Business, Management and Technology, which career should you **avoid**?
A. Urban Planner
B. Certified Public Accountant
C. Environmental Scientist
6. If you’re interested in a career in Health Services, you should research which career?
A. Publishing Editor
B. Horticultural Director
C. Cardiologist
7. If you’re interested in a career in Human Services, which career should you **avoid**?
A. Anthropologist
B. Architect
C. Education Technologist
8. If you’re interested in a career in Industrial, Engineering and Technology, you should research which career?
A. Construction Engineer
B. Art Professor
C. Mental Health Counselor

9. If you're interested in a career in Natural Resources and Agriculture, which career should you **avoid**?
- A. Geologist
 - B. Hydrologist
 - C. Education Technologist**
10. What does a hydrologist do?
- A. use an array of mathematical and scientific principles.
 - B. study the distribution, circulation, physical properties and size of underground and surface waters.**
 - C. oversee the day-to-day activities of museums, zoos, aquariums and historic sites.

Name _____

Hot Jobs with Bright Futures Reading Comprehension Quiz

1. Why is it significant that Dr. Tim Nichols likes playing video games?
 - A. Nichols has friends who work for the Center of Disease Control.
 - B. Nichols is a “user research lead” at Microsoft Studies, which means he gets paid to play games.
 - C. Dr. Ambinder says companies need more employees with backgrounds in psychology.
2. What type of personality likes to work in an orderly way?
 - A. Artistic
 - B. Social
 - C. Conventional
3. What are the six main personalities?
 - A. Friendly, Hard working, Medical, Wordy, Mathematical, Insurance.
 - B. Realistic, Invigorating, Artistic, Sporty, Enterprising, Creative.
 - C. Realistic, Investigative, Artistic, Social, Enterprising, Conventional.
4. If you’re interested in a career in Arts and Communication, you should research which career?
 - A. Arbitrator
 - B. Audiologist
 - C. Oral Surgeon
5. If you’re interested in a career in Business, Management and Technology, which career should you **avoid**?
 - A. Urban Planner
 - B. Certified Public Accountant
 - C. Environmental Scientist
6. If you’re interested in a career in Health Services, you should research which career?
 - A. Publishing Editor
 - B. Horticultural Director
 - C. Cardiologist
7. If you’re interested in a career in Human Services, which career should you **avoid**?
 - A. Anthropologist
 - B. Architect
 - C. Education Technologist
8. If you’re interested in a career in Industrial, Engineering and Technology, you should research which career?
 - A. Construction Engineer
 - B. Art Professor
 - C. Mental Health Counselor

9. If you're interested in a career in Natural Resources and Agriculture, which career should you **avoid**?
- A. Geologist
 - B. Hydrologist
 - C. Education Technologist
10. What does a hydrologist do?
- A. use an array of mathematical and scientific principles.
 - B. study the distribution, circulation, physical properties and size of underground and surface waters.
 - C. oversee the day-to-day activities of museums, zoos, aquariums and historic sites.

Name _____

Choosing a College is a Big Deal

Reading Comprehension Quiz (KEY)

1. While four-year schools may boast a high glamour factor, one of the smartest steps you can take is to consider _____.
A. financial aid.
B. a two-year college.
C. public versus private.
2. What does an associate's degree do that a bachelor's degree can't?
A. Allow you to start your career earlier.
B. Start out your professional life in debt.
C. Provide career options unique to your skills.
3. What is the difference between public and private?
A. Public schools are operated under the authority of the state or local governments and funded by tax dollars.
B. Private schools depend on tuition and other sources of funds to operate.
C. All of the above.
4. Many instructors at two-year colleges have both
A. religious and public education backgrounds.
B. academic credentials and experience in their field.
C. transferred and moved to other countries.
5. About 74% of faculty at two-year colleges have
A. master's degrees.
B. doctorates.
C. high school diplomas.
6. About 80% of students at two-year colleges
A. take full class loads.
B. like hummus.
C. work full or part-time.
7. Which of the following is an example of an internship that would be useful for a business major?
A. Updating a local company's website and developing a marketing plan.
B. Working around children in a daycare.
C. Working at a company that installs solar panels.
8. At two-year colleges, the emphasis is on
A. research.
B. teaching.
C. public service.
9. True or false. If you attend a two-year college, it **IS** possible to transfer to a university.
A. True
B. False

10. Which of the following are reasons to attend a two-year college?
- A. To raise your GPA and get into the workforce sooner.
 - B. To save money and prepare for a bachelor's degree.
 - C. All of the above.**

Name _____

Choosing a College is a Big Deal
Reading Comprehension Quiz

1. While four-year schools may boast a high glamour factor, one of the smartest steps you can take is to consider _____.
 - A. financial aid.
 - B. a two-year college.
 - C. public versus private.
2. What does an associate's degree do that a bachelor's degree can't?
 - A. Allow you to start your career earlier.
 - B. Start out your professional life in debt.
 - C. Provide career options unique to your skills.
3. What is the difference between public and private?
 - A. Public schools are operated under the authority of the state or local governments and funded by tax dollars.
 - B. Private schools depend on tuition and other sources of funds to operate.
 - C. All of the above.
4. Many instructors at two-year colleges have both
 - A. religious and public education backgrounds.
 - B. academic credentials and experience in their field.
 - C. transferred and moved to other countries.
5. About 74% of faculty at two-year colleges have
 - A. master's degrees.
 - B. doctorates.
 - C. high school diplomas.
6. About 80% of students at two-year colleges
 - A. take full class loads.
 - B. like hummus.
 - C. work full or part-time.
7. Which of the following is an example of an internship that would be useful for a business major?
 - A. Updating a local company's website and developing a marketing plan.
 - B. Working around children in a daycare.
 - C. Working at a company that installs solar panels.
8. At two-year colleges, the emphasis is on
 - A. research.
 - B. teaching.
 - C. public service.
9. True or false. If you attend a two-year college it **IS** possible to transfer to a university.
 - A. True
 - B. False

10. Which of the following are reasons to attend a two-year college?
- A. To raise your GPA and get into the workforce sooner.
 - B. To save money and prepare for a bachelor's degree.
 - C. All of the above.

11.

Name _____

Find Your Cash for College

Reading Comprehension Quiz (KEY)

1. What is FAFSA, or Free Application for Federal Student Aid?
A. The most important thing families should file to be eligible for federal aid for college expenses.
B. A scholarship that allows anyone to attend college for free.
C. A bank of college money.
2. What is an example of local sources of scholarships?
A. Civic clubs and labor unions
B. Churches and businesses
C. All of the above.
3. Which of the following is NOT a website with helpful college planning information?
A. students.ed.gov
B. fastweb.com
C. makecollegeeasy.com
4. Which of the following is a good book to read for information about money for college?
A. *Paying for College without Going Broke*
B. *How You can Maximize Student Aid*
C. All of the above.
5. What are FOUR things you can do to pay for college?
A. Make good grades, join every club, eat well and exercise.
B. Apply for federal aid, look for scholarships, save your money and keep at it!
C. Ask your teachers to pay for it, change schools, read a lot and write to your congressperson.

Name _____

**Find Your Cash for College
Reading Comprehension Quiz**

1. What is FAFSA, or Free Application for Federal Student Aid?
 - A. The most important thing families should file to be eligible for federal aid for college expenses.
 - B. A scholarship that allows anyone to attend college for free.
 - C. A bank of college money.
2. What is an example of local sources of scholarships?
 - A. Civic clubs and labor unions
 - B. Churches and businesses
 - C. All of the above.
3. Which of the following is NOT a website with helpful college planning information?
 - A. students.ed.gov
 - B. fastweb.com
 - C. makecollegeeasy.com
4. Which of the following is a good book to read for information about money for college?
 - A. *Paying for College without Going Broke*
 - B. *How You can Maximize Student Aid*
 - C. All of the above.
5. What are FOUR things you can do to pay for college?
 - A. Make good grades, join every club, eat well and exercise.
 - B. Apply for federal aid, look for scholarships, save your money and keep at it!
 - C. Ask your teachers to pay for it, change schools, read a lot and write to your congressperson.