



## 2013 Edition Corresponding Lesson Plans

November 2012

Dear Educator:

The lesson plans in this PDF can be used in almost any classroom or curriculum area. The supplemental material contained here is designed to be flexible to fit the needs and time criteria unique to your classroom, regardless of whether you teach one major subject, a cluster of subjects or supervise an after-school program. You'll find ideas for building community as well as higher-level thinking questions to challenge your students. You may also use these plans to kick-off or plan entire units!

Look for a new addition this year: **reading comprehension quizzes** with keys, as well as **worksheets** that correspond with the magazine articles!

Some activities include more specific details, such as **advance preparation**, **objectives**, the kinds of subjects/skills that will be used; other lesson plans contain one simple, overall objective. These are indicated in **purple** or **blue** text. Additional suggestions, like discussion questions or guest speaker ideas, simply serve to provide an alternative route to the same objective.

As a teacher, you can overlap, delete, edit, improvise or follow the directions as they are written. You know your students and know what will work best for them. An **assessment** section will be indicated by the **green** text, with ideas for gauging student progress.

As previously stated, we took time constraints into consideration—some of the activity suggestions take a matter of minutes, while others could be extended over a period of time. Again, the amount of time spent on many of the lesson plans can be adjusted to fit your schedule accordingly.

Finally, we have provided **modifications** to many of our suggestions to compensate for varying maturity and ability levels, classroom sizes, available resources and interests.

We hope we have provided enough material to give you a firm foundation and enough “wobble-room” to customize the lessons in a way that will reach your students.

Sincerely,

**The staff at *Movin' On***

# ***Movin' On 2013 Lesson Plans***

## **Hello? Can Anyone Hear Me?: Pages 2-5**

### **Group Project: Social Media Campaign**

Subjects: Business, Psychology, Language Arts, Any

#### **Objectives:**

- **To effectively utilize social media such as *Facebook***
- **To understand how to promote/advertise something**

**Advance preparation: Create a Facebook page and a Twitter account for your class. These are free.**

Brainstorm ideas of something to promote. They can be fictional or real. Consider school events on the calendar for next month (a play, fundraiser, sporting events). You could even work with the extra curricular group to publicize it.

Divide the class into groups and then divide the groups into the following roles:

- Post writer-someone who writes the updates ahead of time, such as “Don’t forget to come to the gym on Friday!” or “Support the school by bringing your recycled phonebooks by Jan 15! All proceeds go to buy new band uniforms.” or “Auditions for *Hamlet* start Thursday. To be or not to be?” Consider what you will need to say to keep people’s interest.
- Poster-someone who actually posts the updates at certain times/days.
- Checker-someone to look back and compile the responses (likes/comments/retweets)
- Responder-someone to respond to all comments or retweets

The longer you have to allow for this, the better, so that you can build momentum, but a month is suggested. Although, if you only have a week, it can still be worthwhile.

After you have collected the data (or on a regular basis if it’s an ongoing project), discuss what students learned, especially what posts and times of days were most popular, as well as what they would have done differently.

**Modification: Consider using *Hootsuite* ([hootsuite.com](http://hootsuite.com)) to schedule posts. You can get a free account.**

### **Individual Activity: History of Internet**

Subjects: Language Arts, Computer applications, Any

#### **Objectives:**

- **To do research**
- **To understand the purpose of the Internet**
- **To draw conclusions**

Write a research paper on the history of the Internet. Consider these questions as you write:

- Who invented the Internet?

- When was it invented?
- What was his motivation?
- Who used the Internet then and for what purpose?
- How has the Internet changed since then?
- Who uses the Internet now?
- How do we use the Internet now?
- Why do you think (based on your research) we have become so dependent on it?
- What do you think would happen if we lost the Internet?

**Modification:** Watch an episode of the TV show *Revolution* from NBC. Discuss what would happen if we lost all digital capability. Do you think the show is a realistic picture of that? Why or why not?

**Assessment:** Assess the research paper based using a rubric with the required components above.

### **Individual Activity: Blogging**

Subjects: Science, Health, Language Arts, Computer Application

#### **Objectives:**

- To write about science and medical topics
- To write for an audience
- To use technology
- To build community
- To write creatively

**Advance preparation:** Reserve time in the computer lab and research school Internet policies on creating a blog for your class.

Choose a health care field as a class, such as nursing. Create a class blog for free on [www.blogger.com](http://www.blogger.com), [www.wordpress.org](http://www.wordpress.org), or your school's website. Assign students information a different aspect of nursing—either on their own, or in groups. Some aspects might include: cardiac, training, pediatric, education, a-day-in-the-life of a nurse, etc. Have students write a blog entry addressing their topic in a creative way—poem, photo journal, recipe, essay, obituary, interview, etc. Then, have students respond to each other's entries.

**Assessment:** Give students a grade for posting an entry, as well as responding to other entries. Or give students extra points for responding to other entries.

**Modification:** You could choose a field per week for a unit, or start with medical conditions and use the blog to enhance other lessons or discussions. It would be great to use on a regular basis—once a week or once a month—to build community.

**Teaching Tip:** You may want to post the first entry to get students started.

## Hello? Can Anyone Hear Me?

*Movin' On* Worksheet (KEY)

Name \_\_\_\_\_

Date \_\_\_\_\_

### TRUE OR FALSE

Circle the statements that are true. For any statement that is false, correct it.  
(HINT: Read page 10.)

1. The first email was sent in 1971.
2. All numbers related to social media are changing weekly, daily and hourly. T
3. According to the Mobile Marketing Association of Asia, 4.8 billion people in the world have a mobile phone and 4.2 billion people own a toothbrush.
4. There are 245 million Internet users in the US.
5. Lucio Ribeiro is managing director of the social media agency The Online Circle. T
6. Technorati is an Internet search engine specializing in blogs.
7. Blogs are a businessperson's single most important inbound marketing tool.
8. A study by the Center for Marketing Research at the University of Massachusetts revealed nearly every large charity and university in America has a significant presence on Facebook. T
9. Target directed a marketing campaign toward pregnant women so they could sell them more baby products.
10. The median annual wage for chief executives was \$165,080 in May 2010. T

## Hello? Can Anyone Hear Me?

*Movin' On* Worksheet

Name \_\_\_\_\_ Date \_\_\_\_\_

### TRUE OR FALSE

Circle the statements that are true. For any statement that is false, correct it.  
(HINT: Read page 10.)

1. The first email was sent in 1800.
2. All numbers related to social media are changing weekly, daily and hourly.
3. According to the Mobile Marketing Association of Asia, 6 billion people in the world have a mobile phone and 4.2 billion people own a toothbrush.
4. There are 245 million Internet users in the Europe.
5. Lucio Ribeiro is managing director of the social media agency The Online Circle.
6. Technorati is an Internet search engine specializing in food.
7. Blogs are a businessperson's single least important inbound marketing tool.
8. A study by the Center for Marketing Research at the University of Massachusetts revealed nearly every large charity and university in America has a significant presence on Facebook.
9. Target directed a marketing campaign toward young adult men so they could sell them more baby products.
10. The median annual wage for chief executives was \$165,080 in May 2010.

## Tools for Reading Comprehension

<b>Visualizing</b>	The reader is making a picture or image (movie in his or her mind) as he or she reads. That is why the book is often seen as better than the movie because our imaginations are unlimited and we can make great productions in our mind.
<b>Looking for what's important</b>	The reader prioritizes what's important. Underline these things.
<b>Calling on prior experiences</b>	The reader connects what he or she is reading with personal experiences. "I remember when I went to the beach." "I know what it means to taste the salt on my lips and feel the sea breeze."
<b>Predicting</b>	The reader predicts what will happen next in the story. "I bet that character is evil because the dog doesn't like him."
<b>Questioning</b>	The reader asks questions about what he or she is reading. "I wonder what this word means." "I wonder why that character did this."
<b>Synthesizing</b>	The reader puts ideas together as he or she reads. "Ah ha! Now I get it."

## Hello? Can Anyone Hear Me?: Comprehension Quiz (KEY)

*Circle the letter of the correct answer.*

1. In what year was the first email sent?
  - A. 1850
  - B. 1971**
  - C. 2000
  
2. What did the first message say?
  - A. QWERTYUIOP**
  - B. I love you.
  - C. Welcome to the space age!
  
3. How many people in the world have mobile phones today?
  - A. 4.2 Billion
  - B. 300,000
  - C. 4.8 Billion**
  
4. What is Hub Spot?
  - A. A marketing software company**
  - B. A robot
  - C. An Internet search engine
  
5. What is Technorati
  - A. A robot
  - B. An Internet search engine**
  - C. A marketing software company
  
6. Why should companies use blogs?
  - A. Because they are inexpensive and easy-to-maintain.
  - B. Because they are an ideal forum for teaching and training.
  - C. All of the above.**
  
7. Popular bloggers at Women's Wear Daily ear as much as \_\_\_\_\_ per year.
  - A. \$100,000
  - B. \$500,000**
  - C. \$50,000
  
8. What is a COO?
  - A. Someone who provides overall direction for companies and organizations.
  - B. Someone who oversees other executives as they direct the activities of various departments.**
  - C. Someone who is responsible for the overall technological direction of an organization.

9. What do the following jobs have in common: Marketing, Blogging, Corporate Executives, and Nonprofit Organizations?
- A. Everyone makes a lot of money.
  - B. Math lovers would be great at them.
  - C. Social networking is an important aspect.
10. Which of the following would be good jobs for math lovers?
- A. Market Research Analysts, Survey Researchers or Statisticians
  - B. Blogger, CEO or Artist
  - C. Neonatology Nurse, Lifeguard or Fitness Instructor



## Hello? Can Anyone Hear Me?: Comprehension Quiz

*Circle the letter of the correct answer.*

1. In what year was the first email sent?
  - a. 1850
  - b. 1971
  - c. 2000
  
2. What did the first message say?
  - a. QWERTYUIOP
  - b. I love you.
  - c. Welcome to the space age!
  
3. How many people in the world have mobile phones today?
  - a. 4.2 Billion
  - b. 300,000
  - c. 4.8 Billion
  
4. What is Hub Spot?
  - a. A marketing software company
  - b. A robot
  - c. An Internet search engine
  
5. What is Technorati
  - a. A robot
  - b. An Internet search engine
  - c. A marketing software company
  
6. Why should companies use blogs?
  - a. Because they are inexpensive and easy-to-maintain.
  - b. Because they are an ideal forum for teaching and training.
  - c. All of the above.
  
7. Popular bloggers at Women's Wear Daily ear as much as \_\_\_\_\_ per year.
  - a. \$100,000
  - b. \$500,000
  - c. \$50,000
  
8. What is a COO?
  - a. Someone who provides overall direction for companies and organizations.
  - b. Someone who oversees other executives as they direct the activities of various departments.
  - c. Someone who is responsible for the overall technological direction of an organization.

9. What do the following jobs have in common: Marketing, Blogging, Corporate Executives, and Nonprofit Organizations?
  - a. Everyone makes a lot of money.
  - b. Math lovers would be great at them.
  - c. Social networking is an important aspect.
  
10. Which of the following would be good jobs for math lovers?
  - a. Market Research Analysts, Survey Researchers or Statisticians
  - b. Blogger, CEO or Artist
  - c. Neonatology Nurse, Lifeguard or Fitness Instructor

## Rachel's College Survival Guide: Pages 6-7

### Individual Activity: A Job-Worthy Facebook Profile

Subjects: Psychology, Business, Language Arts

#### Objectives:

- To analyze
- To edit a profile for a specific person

**Advanced Preparation: Get access to the computer lab. Find out if you have access to Facebook.**

As Rachel warns in the article, prospective employers will do their research. How does your Facebook profile look?

Consider these questions:

- What are you doing in your profile photo? Other photos?
- Read your last 10 posts and comments. Do they sound mean, petty or inappropriate?
- Read the “about” section. What kind of image are you portraying? What kind do you want to portray?
- Post at least one update that you think is appropriate and gives a good impression.

Edit your Facebook profile to make it more attractive to employers. Delete any parts that are not appropriate. Take professional looking photos in class to use on Facebook pages.

**Modification: Have a trusted friend analyze your profile and do the same for him/her. Take the feedback into account before making changes. Or Create a fictional profile.**

**Assessment: Have students print out a before and after screen shot of their Facebook page.**

# Rachel's College Survival Guide(Key)

## Movin' On Worksheet

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the word bank below, fill in the blanks with the correct word.

1. College isn't free.
2. Apply for as many scholarships as you can, and commit to avoiding student loans.
3. Pick your major wisely.
4. Your friends matter.
5. A budget is your best friend.
6. Don't forget about class.
7. Keep your parents in the loop.
8. College only last a few years, but your family will always be around.
9. Be careful with social media.
10. Dave Ramsey is America's trusted voice on money and business.

### Word Bank

Family	Scholarships	Money and Business	Parents	Budget
Class	Friends	Free	Social Media	Major

Check your answers with pages 6 and 7.

# Rachel's College Survival Guide

## ***Movin' On*** Worksheet

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the word bank below, fill in the blanks with the correct word.

1. College isn't \_\_\_\_\_ .
2. Apply for as many \_\_\_\_\_ as you can, and commit to avoiding student loans.
3. Pick your \_\_\_\_\_ wisely.
4. Your \_\_\_\_\_ matter.
5. A \_\_\_\_\_ is your best friend.
6. Don't forget about \_\_\_\_\_.
7. Keep your \_\_\_\_\_ in the loop.
8. College only last a few years, but your \_\_\_\_\_ will always be around.
9. Be careful with \_\_\_\_\_.
10. Dave Ramsey is America's trusted voice on \_\_\_\_\_ .

### **Word Bank**

Family	Scholarships	Money and Business	Parents	Budget
Class	Friends	Free	Social Media	Major

Check your answers with pages 6 and 7.

## Rachel's College Survival Guide: Comprehension Quiz (KEY)

*Circle the letter of the correct answer.*

1. What is an example of an "adult" decision that you will have to make in college?
  - a. Walking in the rain.
  - b. Choosing to go to class instead of sleep later.**
  - c. Eating dinner.
2. What is the average number of missed classes per college student each year?
  - a. 26**
  - b. 5
  - c. 15
3. What percentage of college graduates finish within four years?
  - a. 5%
  - b. 50%
  - c. 27%**
4. Who is Rachel Cruze?
  - a. The daughter of Dave Ramsey, America's trusted voice on money and business.**
  - b. CEO of a nonprofit in Nashville, Tenn.
  - c. A recent college graduate.
5. Why is it important to keep your parents in the loop?
  - a. Make sure you're following what drives you.
  - b. College only lasts a few years, but your family will always be around.**
  - c. College is an awesome opportunity to step outside your comfort zone.
6. Why would a part-time job be a good idea?
  - a. To buy nice gifts for your girlfriend.
  - b. To impress your parents.
  - c. To avoid student loans.**
7. Who or what is your best friend?
  - a. Rachel Cruze.
  - b. A budget.**
  - c. Dave Ramsey.
8. What is the average amount of student loan debt a student has at graduation?
  - a. \$500,000
  - b. \$100
  - c. \$25,000**

9. What is Dave Ramsey's specialty?

- a. Raising children.
- b. Writing books.
- c. Helping people find financial peace.

10. Even if your parents are paying the college bill, your \_\_\_\_\_ is ultimately up to you.

- a. Success.
- b. Passions.
- c. Money.

## Rachel's College Survival Guide: Comprehension Quiz

*Circle the letter of the correct answer.*

1. What is an example of an "adult" decision that you will have to make in college?
  - a. Walking in the rain.
  - b. Choosing to go to class instead of sleep later.
  - c. Eating dinner.
  
2. What is the average number of missed classes per college student each year?
  - a. 26
  - b. 5
  - c. 15
  
3. What percentage of college graduates finish within four years?
  - a. 5%
  - b. 50%
  - c. 27%
  
4. Who is Rachel Cruze?
  - a. The daughter of Dave Ramsey, America's trusted voice on money and business.
  - b. CEO of a nonprofit in Nashville, Tenn.
  - c. A recent college graduate.
  
5. Why is it important to keep your parents in the loop?
  - a. Make sure you're following what drives you.
  - b. College only lasts a few years, but your family will always be around.
  - c. College is an awesome opportunity to step outside your comfort zone.
  
6. Why would a part-time job be a good idea?
  - a. To buy nice gifts for your girlfriend.
  - b. To impress your parents.
  - c. To avoid student loans.
  
7. Who or what is your best friend?
  - a. Rachel Cruze.
  - b. A budget.
  - c. Dave Ramsey.
  
8. What is the average amount of student loan debt a student has at graduation?
  - a. \$500,000
  - b. \$100
  - c. \$25,000



9. What is Dave Ramsey's specialty?
  - a. Raising children.
  - b. Writing books.
  - c. Helping people find financial peace.
  
10. Even if your parents are paying the college bill, your \_\_\_\_\_ is ultimately up to you.
  - a. Success.
  - b. Passions.
  - c. Money.

## Healthcare Shortages!: Pages 8-9

### Individual Activity: Scavenger Hunt

Subjects: Science, Health, Any

#### Objectives:

- To expose students to medical careers
- To discuss medical careers

**Advance preparation: Get access to the computer lab.**

Give students a time limit, about 20-30 minutes. See who can find the most medical jobs. They can start with the jobs in *Movin On* and then look online. Give an award to the student with the most jobs and an award to the student(s) who finds the most unique job (s). Go around the room and give kids a chance to add one to the list. Make a master list together as a class.

Discuss the more unique ones.

**Modification: Use with another career field. Or have students choose one to research and make a 5 minute presentation on the career. This could be done as a group activity.**

### Individual or Group Activity: Running for Research

Subjects: Science, Health, Any

#### Objectives:

- To connect with the community
- To exercise
- To support medical research

**Advance preparation: Put together a list of 5K races in your area, or a large city near you.**

Get involved. There are 5K races all over the country dedicated to raising awareness and funding for medical research, such as cancer. As an individual or a small group, find a 5K to run or walk and support research for a medical cause.

**Modification: Organize your own 5K at the school to raise money for the school or a related cause. The race could also be shorter and could be a walk.**

**Assessment: Give a completion grade for participating in the race.**

# Healthcare Shortages!

*Movin' On* Worksheet

Name \_\_\_\_\_

Date \_\_\_\_\_

Match the career with the description.

## NEW TECHNOLOGY

## IMPACT

C 1. Point of care technologies

A. Assists in diagnosis, surgery, prosthetics, rehabilitation and personal assistance.

D 2. Optical Imaging technologies

B. Critical for addressing the challenges of improving basic knowledge of the nervous system.

B 3. Neuroscience

C. Patients connect with medical professionals via computers.

E 4. Tissue engineering

D. Used for diagnosing and staging of cancer, cardiovascular disease and other fibrotic disease.

A 5. Medical or bio-robots

E. Keys to greater advances in regenerative medicine.

# Healthcare Shortages!

*Movin' On* Worksheet

Name \_\_\_\_\_

Date \_\_\_\_\_

Match the career with the description.

## NEW TECHNOLOGY

## IMPACT

\_\_\_\_\_ 1. Point of care technologies

A. Assists in diagnosis, surgery, prosthetics, rehabilitation and personal assistance.

\_\_\_\_\_ 2. Optical Imaging technologies

B. Critical for addressing the challenges of improving basic knowledge of the nervous system.

\_\_\_\_\_ 3. Neuroscience

C. Patients connect with medical professionals via computers.

\_\_\_\_\_ 4. Tissue engineering

D. Used for diagnosing and staging of cancer, cardiovascular disease and other fibrotic disease.

\_\_\_\_\_ 5. Medical or bio-robots

E. Keys to greater advances in regenerative medicine.

## Healthcare Shortages!: Comprehension Quiz (KEY)

Circle the letter of the correct answer.

1. What is a phlebotomist?
  - a. Someone who performs eye exams.
  - b. Someone who collects blood samples.**
  - c. Someone who makes braces.
  
2. What is ONE reason the Association of American Medical Colleges is anticipating a shortage of medical professionals?
  - a. A large number are retiring.**
  - b. There are too many job options.
  - c. Nephrology nurses don't really like their jobs.
  
3. What is America's largest and fastest growing industry, according to the Bureau of Labor Statistics?
  - a. Academics.
  - b. Social Media.
  - c. Healthcare.**
  
4. Who is Atam Dhawan?
  - a. Workshop chair for the 2012 Engineering in Medicine and Biology Society.**
  - b. Someone who cares for a person's teeth and other parts of the mouth.
  - c. A Supreme Court judge.
  
5. Which of the following is NOT an example of medical technology advances?
  - a. Exoskeletons that allow paraplegics to stand and walk.
  - b. Dental hygiene.**
  - c. Electronic bifocal glasses that automatically adjust from reading to distance viewing.
  
6. Which of the following will be used more and more for diagnosing and staging of cancer, cardiovascular diseases and other fibrotic diseases?
  - a. Neuroscience.
  - b. Gene therapy.
  - c. Optical imaging technologies.**
  
7. Which of the following is the key to greater advances in regenerative medicine and is used increasingly in modern medicine?
  - a. Neuroscience.
  - b. Gene Therapy.**
  - c. Optical imaging technologies.

8. How will Neuroscience impact the future?
  - a. It will increasingly assist in diagnosis, surgery, prosthetics, rehabilitation and personal assistance.
  - b. It is critical for addressing the challenges of improving basic knowledge of the nervous system.
  - c. Its use of computers increases cost savings and quality.
  
9. Which of the following is NOT healthcare career?
  - a. Cytopathologist.
  - b. Perfusionist.
  - c. Statistician.
  
10. Which career earns the MOST money?
  - a. Anesthesiologist.
  - b. Surgeon.
  - c. General physician.

## Healthcare Shortages!: Comprehension Quiz

*Circle the letter of the correct answer.*

1. What is a phlebotomist?
  - a. Someone who performs eye exams.
  - b. Someone who collects blood samples.
  - c. Someone who makes braces.
  
2. What is ONE reason the Association of American Medical Colleges is anticipating a shortage of medical professionals?
  - a. A large number are retiring.
  - b. There are too many job options.
  - c. Nephrology nurses don't really like their jobs.
  
3. What is America's largest and fastest growing industry, according to the Bureau of Labor Statistics?
  - a. Academics.
  - b. Social Media.
  - c. Healthcare.
  
4. Who is Atam Dhawan?
  - a. Workshop chair for the 2012 Engineering in Medicine and Biology Society.
  - b. Someone who cares for a person's teeth and other parts of the mouth.
  - c. A Supreme Court judge.
  
5. Which of the following is NOT an example of medical technology advances?
  - a. Exoskeletons that allow paraplegics to stand and walk.
  - b. Dental hygiene.
  - c. Electronic bifocal glasses that automatically adjust from reading to distance viewing.
  
6. Which of the following will be used more and more for diagnosing and staging of cancer, cardiovascular diseases and other fibrotic diseases?
  - a. Neuroscience.
  - b. Gene therapy.
  - c. Optical imaging technologies.
  
7. Which of the following is the key to greater advances in regenerative medicine and is used increasingly in modern medicine?
  - a. Neuroscience.
  - b. Gene Therapy.
  - c. Optical imaging technologies.

8. How will Neuroscience impact the future?
  - a. It will increasingly assist in diagnosis, surgery, prosthetics, rehabilitation and personal assistance.
  - b. It is critical for addressing the challenges of improving basic knowledge of the nervous system.
  - c. Its use of computers increases cost savings and quality.
  
9. Which of the following is NOT healthcare career?
  - a. Cytopathologist.
  - b. Perfusionist.
  - c. Statistician.
  
10. Which career earns the MOST money?
  - a. Anesthesiologist.
  - b. Surgeon.
  - c. General physician.



## **Juggling Work & College: Pages 10-11**

### **Individual Activity: From a Freshman's Mouth**

Subjects: Any

#### **Objectives:**

- **To connect students with a real-life college student**
- **To understand the challenges of working and going to college**

**Advance preparation: Enlist college freshmen who work to be a part of this project.**

Interview a college freshman to talk about what it's like working and going to college.

Submit the interview to the school newspaper.

Some ideas for questions include:

- How did you find your job?
- What are the challenges of working and going to school?
- What are the benefits?
- Do you have a plan for saving money?
- How did you decide to work and go to school?
- What advice do you have for high school students?

**Assessment: Give students a completion grade for handing in a written or typed version of the interview.**

**Modification: Invite one freshman to come to talk to the class. This could also be a parent or another teacher that worked while going to college.**

### **Individual Activity: Pencil it in!**

Subjects: Study Skills, Any

#### **Objectives:**

- **To develop tools for organization**
- **To plan**

**Advance preparation: Make copies of a blank calendar for all your students.**

Give students a blank calendar like the one on the next page for the week. Ask them to plan times to study that equal 15 hours total for the week.

Include things like extracurriculars, church, family dinners, and work responsibilities/chores.

Use a different symbol for each type of event.

<b>TIME</b>	<b>SUNDAY</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>	<b>SATURDAY</b>
7AM							
8AM							
9AM							
10AM							
11AM							
12PM							
1PM							
2PM							
3PM							
4PM							
5PM							
6PM							
7PM							
8PM							
9PM							

## Juggling Work & College: Comprehension Quiz (KEY)

*Circle the letter of the correct answer.*

1. Which of the following is NOT a tip for juggling work and college?
  - a. Limit work hours.
  - b. Take advantage of “dead” time.
  - c. **Don’t worry about a calendar.**
  
2. Why is it important to get organized?
  - a. **If you aren’t organized, you will forget to do things.**
  - b. You want to make a lot of money.
  - c. So that you can finish college early.
  
3. When would be a good time to catch up on listening to a podcast?
  - a. While waiting for an appointment.
  - b. While driving or exercising.
  - c. **All of the above.**
  
4. What is the biggest advantage to online courses?
  - a. **Flexibility.**
  - b. Challenge.
  - c. Expense.
  
5. Which of the following is NOT an App for your smart phone or portable device to aid you in staying organized?
  - a. MindNode
  - b. **Just do it!**
  - c. EasyTask Manager

# Juggling Work & College: Comprehension Quiz

*Circle the letter of the correct answer.*

1. Which of the following is NOT a tip for juggling work and college?
  - a. Limit work hours.
  - b. Take advantage of “dead” time.
  - c. Don’t worry about a calendar.
  
2. Why is it important to get organized?
  - a. If you aren’t organized, you will forget to do things.
  - b. You want to make a lot of money.
  - c. So that you can finish college early.
  
3. When would be a good time to catch up on listening to a podcast?
  - a. While waiting for an appointment.
  - b. While driving or exercising.
  - c. All of the above.
  
4. What is the biggest advantage to online courses?
  - a. Flexibility.
  - b. Challenge.
  - c. Expense.
  
5. Which of the following is NOT an App for your smart phone or portable device to aid you in staying organized?
  - a. MindNode
  - b. Just do it!
  - c. EasyTask Manager

## **How to Turn Your Summer Job into a Lifetime Career: Pages 12-13**

### **Individual Activity: Job Application**

Subjects: Study Skills, Any

#### **Objectives:**

- **To complete a job application**
- **To plan for the future**
- **To pursue job opportunities**

Have students bring in an application from a restaurant or the YMCA or other local business that hires teenagers. Brainstorm places together as a class. Spend a class period completing the application for a summer job. (You may want to have a few extra applications in case students forget.)

Encourage students to discuss with their parents whether they should officially apply or not.

**Modification: Completing the application is a good prep for real life. Discuss with students how to present the completed application at the place of business. Do a “mock” practice “Job Interview”. Have the class make a list of possible questions, how they should dress and the importance of good grammar. This could be a role-play exercise.**

### **Group Activity: Job Fair and/or School Activities Fair**

Subjects: Any

#### **Objectives:**

- **To build community in your classroom and school**
- **To develop planning, organization and logistics skills**
- **To expose students to opportunities that will build their college resume and give them job leads**

**Advance Preparation: Secure a location and permission to have the fair and some supplies, or have students bring their own.**

As a class, organize a fair where students can come to see what jobs are available.

Divide the class into different groups. Assign groups to coordinate the following aspects of the fair:

- organizing the booths
- communicating with the student organizations (student government, debate, football, choir, etc.)
- communicating with local businesses and job opportunities about the fair to get representatives to come with information about their jobs.
- manning and organizing the welcome/registration table
- soliciting door prizes
- setting-up

- gathering feedback from groups and attendees
- cleaning up
- other needs as they arise

**Assessment:** Have students complete a self-assessment following the fair to determine their level of involvement.

**Modification:** This is a great way to get the whole school involved. Your class can organize it, but try to get a large room reserved and invite the whole school. Give extra points if students join a group during the fair.

## How to Turn your Summer Job into a Career: Comprehension Quiz (KEY)

Circle the letter of the correct answer.

1. How old was Brian Mattingly when he started his first job?
  - a. 21
  - b. 10
  - c. 14
2. Describe Brian's career path.
  - a. From painter to dancer to Broadway actor
  - b. From high school to college to corporate world
  - c. From dish washer to delivery service to entrepreneur
3. Which job would be a good place to start looking for a summer job, according to the Census Bureau?
  - a. Cashier
  - b. Retail salesperson
  - c. All of the above.
4. Which company did Tim Tyrell-Smith start?
  - a. Tim's Strategy.
  - b. Acefitness.org.
  - c. A vet hospital.
5. What is unique about Brian Mattingly?
  - a. He is a kindergarten teacher.
  - b. He turned his summer job into a marketing strategy business.
  - c. His dream was to be a fitness instructor.
6. Which job is responsible for taking reservations, registering arriving guests, answering questions and responding to complaints?
  - a. Lifeguard.
  - b. Veterinarian.
  - c. Front Desk position.
7. What is a strength of someone with a high EI?
  - a. He or she likes working with animals.
  - b. He or she isn't swayed by flattery or criticism.
  - c. He or she is very gifted in mathematics.
8. If you visit naemt.org, you'll find information about which of the following jobs?
  - a. Blogger.
  - b. Emergency Medical technician.
  - c. Lodging Management.

9. Who started the company Welcomemat?
  - a. Tim Elmore.
  - b. Tim Tyrell-Smith.
  - c. Brian Mattingly.
  
10. What does a fitness instructor do?
  - a. Guide individuals in various activities designed to improve their cardiovascular systems and gain strength and flexibility.
  - b. Oversee the entire management team to area specialists like public relations, food service and special events.
  - c. Diagnose and treat medical conditions and diseases that affect pets, livestock or other animals.



# How to Turn your Summer Job into a Career: Comprehension Quiz

*Circle the letter of the correct answer.*

1. How old was Brian Mattingly when he started his first job?
  - a. 21
  - b. 10
  - c. 14
  
2. Describe Brian's career path.
  - a. From painter to dancer to Broadway actor
  - b. From high school to college to corporate world
  - c. From dish washer to delivery service to entrepreneur
  
3. Which job would be a good place to start looking for a summer job, according to the Census Bureau?
  - a. Cashier
  - b. Retail salesperson
  - c. All of the above.
  
4. Which company did Tim Tyrell-Smith start?
  - a. Tim's Strategy.
  - b. Acefitness.org.
  - c. A vet hospital.
  
5. What is unique about Brian Mattingly?
  - a. He is a kindergarten teacher.
  - b. He turned his summer job into a marketing strategy business.
  - c. His dream was to be a fitness instructor.
  
6. Which job is responsible for taking reservations, registering arriving guests, answering questions and responding to complaints?
  - a. Lifeguard.
  - b. Veterinarian.
  - c. Front Desk position.
  
7. What is a strength of someone with a high EI?
  - a. He or she likes working with animals.
  - b. He or she isn't swayed by flattery or criticism.
  - c. He or she is very gifted in mathematics.
  
8. If you visit [naemt.org](http://naemt.org), you'll find information about which of the following jobs?
  - a. Blogger.
  - b. Emergency Medical technician.
  - c. Lodging Management.

9. Who started the company Welcomemat?
  - a. Tim Elmore.
  - b. Tim Tyrell-Smith.
  - c. Brian Mattingly.
  
10. What does a fitness instructor do?
  - a. Guide individuals in various activities designed to improve their cardiovascular systems and gain strength and flexibility.
  - b. Oversee the entire management team to area specialists like public relations, food service and special events.
  - c. Diagnose and treat medical conditions and diseases that affect pets, livestock or other animals.

## The Two-Year Road to Lifetime Success: Pages 14-15

### **Individual Activity: Write your story.**

Subjects: Language Arts, Any

#### **Objectives:**

- **To write a story**
- **To write descriptively**
- **To plan for the future**

Write a story of someone who came from your roots and went on to be successful. You!

Include a description of where you came from, where you are going and how you got there. Don't be afraid to dream big.

Share the stories in class.

### **Group Activity: Career Fair**

Subjects: Any, English, Communications

#### **Objectives:**

- **To write a business letter and a thank you letter**
- **To build relationships with the community**
- **To expose students to careers in small business**

As a class, make a list of questions about careers. Display these for students to see. Then, brainstorm careers in your local community.

Review the business letter format. Have students write letters to local companies asking them to send a representative for Career Fair. They can use the list of questions to help them brainstorm their letters.

As you hear from professionals who are willing to make presentations, assign two to three students to each professional. These students should be responsible for communicating with and orienting the professional to the school, as well as gathering and setting up materials the professional may need. Ask professionals to bring a display board and be prepared to give presentations to small groups. Have students walk around the fair asking their questions from the first step.

Following the fair, have a discussion where students share the answers they have received to their questions from step one. Debrief on the experience of putting together the fair. What went well? What could be improved? Was there anything they could have done differently to make the fair run more smoothly or more organized? Also, as a class, write thank you letters to all of the professionals who participated in the fair.

**Assessment:** Have students make a copy of their letters before mailing them to turn in for a grade based on understanding of letter format. Have students complete a self-assessment following the fair to determine their level of involvement.

**Modification/Teaching Tip:** This is a great way to get the whole school involved. Your class can organize it, but try to get a large room reserved and invite the whole school. Or do a smaller version and have one professional come to your class each week or month.

## The Two-Year Road to a Lifetime Success: Comprehension Quiz (KEY)

Circle the letter of the correct answer.

1. Which person was a graduate of highly ranked schools, respected law professor, best-selling author and popular television commentator?
  - a. James Robert Bosley
  - b. Roman Olivera
  - c. **Carol M. Swain**
2. Which person works on 3D blockbusters like *The Avengers*?
  - a. **James Robert Bosley**
  - b. Roman Olivera
  - c. Carol M. Swain
3. Which person had a liver transplant and was elected Student Government president?
  - a. James Robert Bosley
  - b. **Roman Olivera**
  - c. Carol M. Swain
4. "I dropped out of school after completing the 8<sup>th</sup> grade, married at 16 and had three children before becoming the first in my family to reach college." Who made this statement?
  - a. **Carol M. Swain**
  - b. James Robert Bosley
  - c. Roman Olivera
5. "PCC was a great option for me because it was affordable, had a great broadcasting program to start in and provided a good education foundation." Who made this statement?
  - a. Carol M. Swain
  - b. **James Robert Bosley**
  - c. Roman Olivera
6. "Roman came to BMCC under-prepared and lacking confidence...Still he approached college with the heart of a scholar." Who said this?
  - a. Roman Olivera
  - b. James Robert Bosley
  - c. **Kelly Ketcham**
7. Without a **high school diploma**, you can expect to make \_\_\_\_\_ per week.
  - a. \$1551
  - b. **\$451**
  - c. \$1053

8. With a **bachelor's degree**, you can expect to make \_\_\_\_\_ per week.
- \$451
  - \$1053**
  - \$1551
9. With a **professional or doctoral degree**, you can expect to make \_\_\_\_\_ per week.
- From \$451 to \$768.
  - From \$1053 to \$1263.
  - From \$1551 to \$1665.**
10. What do ALL three people highlighted in this article have in common?
- They didn't let challenging circumstances keep them from getting an education.**
  - They are all from California.
  - They all work in the film industry.

## The Two-Year Road to a Lifetime Success: Comprehension Quiz

Circle the letter of the correct answer.

1. Which person was a graduate of highly ranked schools, respected law professor, best-selling author and popular television commentator?
  - a. James Robert Bosley
  - b. Roman Olivera
  - c. Carol M. Swain
2. Which person works on 3D blockbusters like *The Avengers*?
  - a. James Robert Bosley
  - b. Roman Olivera
  - c. Carol M. Swain
3. Which person had a liver transplant and was elected Student Government president?
  - a. James Robert Bosley
  - b. Roman Olivera
  - c. Carol M. Swain
4. "I dropped out of school after completing the 8<sup>th</sup> grade, married at 16 and had three children before becoming the first in my family to reach college." Who made this statement?
  - a. Carol M. Swain
  - b. James Robert Bosley
  - c. Roman Olivera
5. "PCC was a great option for me because it was affordable, had a great broadcasting program to start in and provided a good education foundation." Who made this statement?
  - a. Carol M. Swain
  - b. James Robert Bosley
  - c. Roman Olivera
6. "Roman came to BMCC under-prepared and lacking confidence...Still he approached college with the heart of a scholar." Who said this?
  - a. Roman Olivera
  - b. James Robert Bosley
  - c. Kelly Ketcham
7. Without a **high school diploma**, you can expect to make \_\_\_\_\_ per week.
  - a. \$1551
  - b. \$451
  - c. \$1053

8. With a **bachelor's degree**, you can expect to make \_\_\_\_\_ per week.
  - a. \$451
  - b. \$1053
  - c. \$1551
  
9. With a **professional or doctoral degree**, you can expect to make \_\_\_\_\_ per week.
  - a. From \$451 to \$768.
  - b. From \$1053 to \$1263.
  - c. From \$1551 to \$1665.
  
10. What do ALL three people highlighted in this article have in common?
  - a. They didn't let challenging circumstances keep them from getting an education.
  - b. They are all from California.
  - c. They all work in the film industry.



## Chart Your Course!: Page 16

### General Activity: Discussion

Subjects: Any

#### Objectives:

- To better understand your personality
- To make connections between your interests and personality and potential careers

As a whole class, discuss the following questions:

#### Before reading the article

- What do you know about your personality?
- Ask a trusted friend or mentor to tell you what he or she knows about your personality.

#### While or after reading the article

- Read the personality section on page 17. Choose one to three personality types that seem to resonate with you.
- Have you ever thought about pursuing a job based on your personality?
- What kinds of jobs do your parents have? Did they consider their personalities when choosing a job? How do you think their lives would have been different if they had/hadn't?
- As you read the following pages, mark jobs that interest you and/or are suggested for people with your personality.

#### After reading the article

- Do you agree with the personality test?
- Write a short reflection.

**Assessment: Collect the reflections.**

**Modification: Have students get in groups with others who have the same personality and draw a symbol to represent their personality. Display these on the wall. Groups may also write a composite description of their personality type. They could use *Movin' On* on pages 17 to 25 to find careers for their personality type. Each member of the group would research one of the careers listed and write a short report on that career and present a 3-minute presentation on their career.**

## Chart Your Course!

### *Movin' On* Worksheet

Name \_\_\_\_\_ Date \_\_\_\_\_

Match the career cluster with the correct pathway. (HINT: Read page 16.)

#### CAREER

#### DESCRIPTION

D 1. Arts and Communication

A. Manufacturing

C, G 2. Business, Management and  
Technology

B. Education & Training

E 3. Health Services

C. Finance

B, J, H 4. Human Services

D. A/V Technology

A, I 5. Industrial and Engineering  
Technology

E. Health science

F 6. Natural Resources/Agriculture

F. Food

G. Marketing, Sales & Services

H. Law

I. Transportation & Logistics

J. Hospitality & Tourism

Before you go on the Hot Jobs (pages 17-25), choose your top three interests from this page. After you read Hot Jobs, go back to your original interests and compare them.

# Chart Your Course!

## *Movin' On Worksheet*

Name \_\_\_\_\_ Date \_\_\_\_\_

Match the career cluster with the correct pathway. (HINT: Read page 16.)

CAREER	DESCRIPTION
_____ 1. Arts and Communication	A. Manufacturing
_____ 2. Business, Management and Technology	B. Education & Training
_____ 3. Health Services	C. Finance
_____ 4. Human Services	D. A/V Technology
_____ 5. Industrial and Engineering Technology	E. Health science
_____ 6. Natural Resources/Agriculture	F. Food
	G. Marketing, Sales & Services
	H. Law
	I. Transportation & Logistics
	J. Hospitality & Tourism

Before you go on the Hot Jobs (pages 17-25), choose your top three interests from this page. After you read Hot Jobs, go back to your original interests and compare them.

## Chart Your Course: Comprehension Quiz (KEY)

*Circle the letter of the correct answer.*

1. Why is it important to know your personality type?
  - a. Because research is always helpful.
  - b. It's the best way to help the economy.
  - c. **So that you can choose the best career for you.**
  
2. If you're interested in engineering, you should talk to:
  - a. Doctors
  - b. Lawyers
  - c. **Engineers**
  
3. Which of the following is NOT a career pathway?
  - a. Arts and Communication
  - b. Human Services
  - c. **Manufacturing**
  
4. Which of the following websites will help you choose a major or career?
  - a. [www.stats.bls.gov](http://www.stats.bls.gov)
  - b. [www.careeroverview.com](http://www.careeroverview.com)
  - c. **Any of the above.**
  
5. The best paying jobs require what?
  - a. High academic achievement.
  - b. **Education beyond high school.**
  - c. A good personality.

## Chart Your Course: Comprehension Quiz

*Circle the letter of the correct.*

1. Why is it important to know your personality type?
  - a. Because research is always helpful.
  - b. It's the best way to help the economy.
  - c. So that you can choose the best career for you.
  
2. If you're interested in engineering, you should talk to:
  - a. Doctors
  - b. Lawyers
  - c. Engineers
  
3. Which of the following is NOT a career pathway?
  - a. Arts and Communication
  - b. Human Services
  - c. Manufacturing
  
4. Which of the following websites will help you choose a major or career?
  - a. [www.stats.bls.gov](http://www.stats.bls.gov)
  - b. [www.careeroverview.com](http://www.careeroverview.com)
  - c. Any of the above.
  
5. The best paying jobs require what?
  - a. High academic achievement.
  - b. Education beyond high school.
  - c. A good personality.

## Hot Jobs with Bright Futures: Pages 17-25

### General Activity: What Suits Me Best?

Subjects: Career Exploration, Writing

#### Objectives:

- To build research and fact finding skills
- To help students connect personality types with meaningful career choices
- To introduce students to job possibilities they may not have considered

#### Advance preparation:

- Access to computers with internet capability
- Teacher should view and be familiar with the web page: <http://www.acinet.org/acinet/> in order to assist students in their search for information.

After reading the article “Hot Jobs with Bright Futures” and taking the personality quiz, have students choose a career from the personality area most like them. Explain to students they will be going to the computer, and accessing a specific website in order to research information about the career area they chose. Establish the focus for the lesson by asking the following questions:

- Do you know what type of training is required for the career you chose?
- Are you willing to work to acquire the necessary skills and training for the career you chose?
- Have you considered your personality traits when considering what career you might pursue?

At first, only have students search for two pieces of information: the average salary range for their career and the most common educational training needed. Have students go to the website <http://www.acinet.org/acinet/>.

Review the page with students. Help students navigate through the website to find the information they are looking for by demonstrating one search. Then allow the students to begin their assignment.

Give students time to find the two pieces of information you requested. Now have a few students volunteer to share their information with the class. Check to see if everyone was able to successfully navigate the website and find the correct information.

When students are familiar with the website, have them research and list the skills, knowledge and training required for the career they would like to pursue. Next have them choose another career they are interested in, regardless of what personality area it falls in, and research to find the same information they did about the first option.

After students have collected all their information, they should write an essay comparing and weighting the pros and cons of pursuing each career, and determining which one might suit their personality best based on their research.

**Modification:** Once students are familiar with this website, many extension activities could be built around it. Students could gather statistical data about various careers and draw charts or graphs, showing which occupational areas show the most possibility for grow, or compare one occupational area across several different states, to determine which state holds the best opportunity for someone pursuing a career in that field. Another web site to investigate is: <http://www.bls.gov/ooh/> It is very easy and you may wish to have students compare data on the two sites.

**Assessment:** Students can be assessed based on completion of the essay, and participation during discussion and presentation using a teacher created rubric.

### **Group Activity: The Path to Your Career: Get Practical!**

Subjects: Math, Home Economics, Any

#### **Objectives:**

- To help students practically sort through finances
- To create a budget
- To analyze their career choice and life expectations

**Advance Preparation:** Provide students with community research, like housing information, or be prepared to direct them to some trusted sources, or provide sources in your classroom. Students will need access to Excel and computers.

After choosing a career and researching the salary range, place students in groups based on their salary ranges. As a group, have students create a budget for their salary. Some roles for students can include charter, organizer, time manager, research assistant, and double checker. Use Excel, or another software that makes spreadsheets. Create a formula to calculate as you add in new expenses. Encourage students as they add expenses, to shuffle things around to make their budget work. Divide your salary by 12 months to calculate a monthly income. Include the following in their chart and require the starred ones:

- \*Monthly Income
- \*Housing expenses (property values/ranges based on your area and calculated into a monthly mortgage or apartment rent prices)
- \*Taxes
- Charitable Giving
- Utilities
- \*Phone/Cell phone
- \*Water
- \*Electricity
- \*Trash pick-up
- Gas
- Internet
- Cable

- \*Car maintenance (including gas) and insurance or Monthly public transportation costs
- \*Saving Goals
- \*Groceries for your family size (Estimate what a day's worth of meals cost and multiply it by 31.)
- Eating out
- Home repair
- Gifts
- Entertainment
- Furniture to furnish your house/apartment
- Travel
- Miscellaneous expenses

Check your calculations to make sure the budget balances. If it doesn't, go back and remove some expenses.

After all groups have completed their budgets, discuss what students learned in this assignment. Did any students change their minds about their career choice? Was this a difficult assignment? Why or why not?

**Assessment:** Make sure students have at least included the required categories. Check their math calculations. Have students create a neat, organized budget to turn in for a grade.

**Modification:** For students who struggle with math and logical assignments, make sure they are partnered with stronger students. If you have access to Quicken or some other budget software, you may want to introduce the whole class to budgeting software.

**Teaching Tip:** Display these on the wall, with a "Get Practical" banner.

### **Group Activity: The Straight and Narrow Path**

Subjects: Any

#### **Objectives:**

- To build community
- To think critically about careers
- To compare strengths and weaknesses

**Advance Preparation:** Reserve some time in the computer lab. Teach or review with students how to use Power Point, or other presentation software.

Divide students into 6 groups. Give each group one of the career pathways. Create a Power Point presentation. Incorporate music, video, or other multimedia whenever possible. The presentation should include slides for:

- Descriptions of the jobs mentioned in the article for that pathway, as well as two more that the group adds
- A picture to represent each job (this can be a photo, an illustration, a cartoon, etc.)
- Descriptions of tools or equipment used for that job
- Skills or subjects needed for that job.
- Famous people or companies related to that job



- Historical significance of job
- Demand for job
- Payscale
- Most unique thing about this job

It may be helpful for students to create a rough draft of their slides before creating them in Power Point.

**Assessment:** Assess students based on completion of above slide requirements, as well as a creativity component.

**Modification:** Create slide requirements together as a class. Have a few required ones in mind and let students add to them, based on their interests.

**Teaching Tip:** Make sure students know how to save their presentations so that you can show them in class. Allow students to do a test run before the final presentation is due.

Some helpful information on jobs, [www.bls.gov/oco/](http://www.bls.gov/oco/),  
[www.census.gov/epcd/www/zipstats.html](http://www.census.gov/epcd/www/zipstats.html).

A sample budget chart, [http://en.wikipedia.org/wiki/Personal\\_budget](http://en.wikipedia.org/wiki/Personal_budget).

# Hot Jobs for Bright Futures

*Movin' On* Worksheet

Name \_\_\_\_\_

Date \_\_\_\_\_

Choose one or two pathways of most interest. Then, fill in the chart with careers from those pathways.

<b>EDUCATION LEVEL</b>	<b>CAREERS</b>
Certificate	
Associate	
Bachelor	
Graduate	

After completing your chart, choose one of these careers to research.

## Hot Jobs with Bright Futures: Comprehension Quiz (KEY)

Circle the letter of the correct answer.

1. Why is it significant that John Goscha covered his dorm room with countless paper scraps that had ideas, to-do lists and assignments?
  - a. He was a student at Babson College in Wellesley, Mass.
  - b. His products are now distributed in over 100 countries.
  - c. **He went on to found IdeaPaint, Inc., a company that can turn any hard surface into a dry erase board.**
2. Which type of personality likes to work in a set and orderly way?
  - a. Artistic
  - b. Social
  - c. **Conventional**
3. What are the six main personalities?
  - a. Friendly, Hard working, Medical, Wordy, Mathematical, Insurance.
  - b. Realistic, Invigorating, Artistic, Sporty, Enterprising, Creative.
  - c. **Realistic, Investigative, Artistic, Social, Enterprising, Conventional.**
4. If you're interested in a career in Arts and Communication, you should research which career?
  - a. **Press Secretary Assistant**
  - b. Cargo and Freight Agent
  - c. Geological Engineer
5. If you're interested in a career in Business, Management and Technology, which career should you AVOID?
  - a. Telecom Equipment Technician
  - b. **Musical Director**
  - c. Marketing Research Analyst
6. If you're interested in a career in Health Services, you should research which career?
  - a. Dancer
  - b. Garden Center Management
  - c. **Oral & Maxillofacial Surgeon**
7. If you're interested in a career in Human Services, which career should you AVOID?
  - a. Massage Therapy
  - b. **Mechanical Drafter**
  - c. Courtroom Artist

8. If you're interested in a career in Industrial, Engineering and Technology, you should research which career?
  - a. Office Manager
  - b. Engineering Professor
  - c. Dental Hygienist
  
9. If you're interested in a career in Natural Resources and Agriculture, which career should you AVOID?
  - a. Epidemiologist
  - b. Dietician
  - c. Technical Writer
  
10. What does a biochemist do?
  - a. Study the chemical principles of living things along with biological processes as cell development and heredity.
  - b. Develops and implements plans and programs for land uses as accommodating community growth, building facilities like schools and parks, etc.
  - c. Help people manage or overcome mental and emotional disorders or other types of problems within their marriage or family.

## Hot Jobs with Bright Futures: Comprehension Quiz

*Circle the letter of the correct answer.*

1. Why is it significant that John Goscha covered his dorm room with countless paper scraps that had ideas, to-do lists and assignments?
  - a. He was a student at Babson College in Wellesley, Mass.
  - b. His products are now distributed in over 100 countries.
  - c. He went on to found IdeaPaint, Inc., a company that can turn any hard surface into a dry erase board.
  
2. Which type of personality likes to work in a set and orderly way?
  - a. Artistic
  - b. Social
  - c. Conventional
  
3. What are the six main personalities?
  - a. Friendly, Hard working, Medical, Wordy, Mathematical, Insurance.
  - b. Realistic, Invigorating, Artistic, Sporty, Enterprising, Creative.
  - c. Realistic, Investigative, Artistic, Social, Enterprising, Conventional.
  
4. If you're interested in a career in Arts and Communication, you should research which career?
  - a. Press Secretary Assistant
  - b. Cargo and Freight Agent
  - c. Geological Engineer
  
5. If you're interested in a career in Business, Management and Technology, which career should you AVOID?
  - a. Telecom Equipment Technician
  - b. Musical Director
  - c. Marketing Research Analyst
  
6. If you're interested in a career in Health Services, you should research which career?
  - a. Dancer
  - b. Garden Center Management
  - c. Oral & Maxillofacial Surgeon
  
7. If you're interested in a career in Human Services, which career should you AVOID?
  - a. Massage Therapy
  - b. Mechanical Drafter
  - c. Courtroom Artist

8. If you're interested in a career in Industrial, Engineering and Technology, you should research which career?
  - a. Office Manager
  - b. Engineering Professor
  - c. Dental Hygienist
  
9. If you're interested in a career in Natural Resources and Agriculture, which career should you AVOID?
  - a. Epidemiologist
  - b. Dietician
  - c. Technical Writer
  
10. What does a biochemist do?
  - a. Study the chemical principles of living things along with biological processes as cell development and heredity.
  - b. Develops and implements plans and programs for land uses as accommodating community growth, building facilities like schools and parks, etc.
  - c. Help people manage or overcome mental and emotional disorders or other types of problems within their marriage or family.

## Is a Two-Year College the Right Fit for You? Pages 26-29

### Individual Activity: Jigsaw

Subjects: Communications, English, Any

#### Objectives:

- **To consider the benefits of a two-year college**

Divide students into 7 groups, one for each of the sections in the article plus the sidebars. Each group should read its section and give a presentation answering the following questions, such as Affordability or Leadership Now.

- What benefits are described?
- How is a two-year college better than a four-year school?
- How is a two-year college a good foundation for whatever comes next?
- Why should you consider a two-year college based on this section?
- What is the most interesting/surprising part of this section?
- Create a fictional story about someone who didn't choose a two-year school and missed out on these opportunities.

### Group Activity: Demystifying Two-Year Colleges

Subjects: English, Art, Communications, Social Studies

#### Objectives:

- **To use inductive and deductive reasoning**
- **To think critically about stereotypes**
- **To be creative**
- **To read, infer, and analyze an article**

**Advance Preparation: Either provide posterboard/paper for students, or have them bring in their own.**

Generate the following handout, or write these on the board:

- Two-year colleges are all the same.
- Students in two-year colleges drop out.
- I'll never survive a four-year college after attending a two-year college.
- Competitive four-year colleges don't accept two-year college credits.
- Transferring from a two-year college to a four-year college is too hard.
- I can't get financial aid if I go to a two-year college.
- Two-year colleges are for older students and students who work full-time.
- Two-year colleges are just high schools with ashtrays.
- Nobody who is anybody goes to a two-year college.
- I shouldn't go to a two-year college unless I want a vocational/technical career.

Use these statements as an anticipation guide. Read them aloud and discuss student perceptions of them as a class. Do they agree or disagree? Allow students to share their thoughts, without correcting them.

Find statements that disprove each of the initial statements about Two-Year Colleges in either article or other sources. Divide the class into groups. Each group should create a poster for one of the statements, demystifying it.

**Assessment: Make sure posters include the original statement, a statement from one of the articles disproving it, and some type of visual expression.**

**Modification: You may want to have students add their own stereotypes about Two-Year Colleges to the list at the beginning.**

Helpful Information:

For resources on colleges, try [www.collegeview.com](http://www.collegeview.com) , [www.petersons.com](http://www.petersons.com), [www.collegeboard.com](http://www.collegeboard.com), and [www.collegeboard.com/student/csearch/where-to-start/150494.html](http://www.collegeboard.com/student/csearch/where-to-start/150494.html). Also check out the websites of local two-year colleges in your area.



## Is a Two-Year College the Right Fit for You?: Comprehension Quiz (KEY)

Circle the letter of the correct answer.

1. What did Patty Erjavec say?
  - a. "Many students attend a community college to save money."
  - b. "Students who attend a two-year college have the significant advantage of smaller classes with teachers and staff who provide individualized attention."
  - c. "Access to a community college is available to everyone."
2. How many two-year colleges are in the United States?
  - a. 2
  - b. 4
  - c. Nearly 1200
3. Which of the following is an advantage of going to a two-year college?
  - a. Lower tuition costs.
  - b. More individualized attention.
  - c. All of the above.
4. Oakton Community College is found in which city and state?
  - a. Des Plaines, Illinois
  - b. Pueblo, Colorado
  - c. Monroe, Pennsylvania
5. If you want to transfer to a four-year college, what should you do?
  - a. Research the admissions requirements for the four-year college you're interested in attending.
  - b. Discuss the options with a college counselor.
  - c. All of the above.
6. Total costs at public two-year colleges are
  - a. Too much without financial aid.
  - b. Just as much as private universities.
  - c. About a third of those at state-supported universities.
7. Which of the following can be found at two-year colleges?
  - a. Academic and social clubs.
  - b. Drama and student government.
  - c. All of the above.
8. Involvement in student activities is a key component to
  - a. Mastering another language.
  - b. Overall student success.
  - c. Good teaching.

9. "The atmosphere is relaxed yet challenging, and the faculty enjoy teaching inside as well as outside of the classroom."

Who made this statement?

- a. Patty Erjavec, president of a community college.
- b. Naomi Story, a college professor.
- c. **Kristin Cook, a student.**

10. Are social activities an important part of college life?

- a. **Yes, because they allow you to develop leadership and social skills.**
- b. No, because they detract from academic studies.
- c. Yes, because it's all about the party!

## Is a Two-Year College the Right Fit for You?: Comprehension Quiz

*Circle the letter of the correct answer.*

1. What did Patty Erjavec say?
  - a. "Many students attend a community college to save money."
  - b. "Students who attend a two-year college have the significant advantage of smaller classes with teachers and staff who provide individualized attention."
  - c. "Access to a community college is available to everyone."
  
2. How many two-year colleges are in the United States?
  - a. 2
  - b. 4
  - c. Nearly 1200
  
3. Which of the following is an advantage of going to a two-year college?
  - a. Lower tuition costs.
  - b. More individualized attention.
  - c. All of the above.
  
4. Oakton Community College is found in which city and state?
  - a. Des Plaines, Illinois
  - b. Pueblo, Colorado
  - c. Monroe, Pennsylvania
  
5. If you want to transfer to a four-year college, what should you do?
  - a. Research the admissions requirements for the four-year college you're interested in attending.
  - b. Discuss the options with a college counselor.
  - c. All of the above.
  
6. Total costs at public two-year colleges are
  - a. Too much without financial aid.
  - b. Just as much as private universities.
  - c. About a third of those at state-supported universities.
  
7. Which of the following can be found at two-year colleges?
  - a. Academic and social clubs.
  - b. Drama and student government.
  - c. All of the above.
  
8. Involvement in student activities is a key component to
  - a. Mastering another language.
  - b. Overall student success.
  - c. Good teaching.

9. "The atmosphere is relaxed yet challenging, and the faculty enjoy teaching inside as well as outside of the classroom."

Who made this statement?

- a. Patty Erjavec, president of a community college.
  - b. Naomi Story, a college professor.
  - c. Kristin Cook, a student.
10. Are social activities an important part of college life?
- a. Yes, because they allow you to develop leadership and social skills.
  - b. No, because they detract from academic studies.
  - c. Yes, because it's all about the party!

# Secrets to Paying for College: Pages 30-31

## General Class Activity: The Cost of College

Subjects: Math and Writing

### Objectives:

- To create a budget
- To understand the cost of college and how it relates to future income

### Advance preparation:

- Preview all of the websites used in the lesson to make certain they are appropriate for your students, currently available, and accessible from your classroom.
- Make up a work sheet with the two tables below and make enough copies so each student has one copy:

Annual Data	Scenario 1	Scenario 2	Scenario 3
INCOME:			
Jobs			
Parents			
Student Loans			
Scholarships			
Financial Aid			
Gifts			
TOTAL:			

EXPENSES:	Scenario 1	Scenario 2	Scenario 3
Tuition			
Books and Supplies			
Room and Board			
Car Payment/Transportation			
Cell Phone			
Eating Out/Entertainment			
Miscellaneous			
TOTAL			

- Students will need: Computers with Internet access (for individuals or groups) , notebook or journal, pens & pencils, and a calculator

## Websites:

- Citibank "What College Costs"  
[http://studentloan.citibank.com/slcsite/fr\\_hswhat.asp](http://studentloan.citibank.com/slcsite/fr_hswhat.asp)
- AOL Monday and Finance "How much should I budget for college living expenses?"  
<http://calculators.aol.com/tools/aol/college11/tool.fcs>
- CNNMoney.com "What will college run you?"  
<http://cgi.money.cnn.com/tools/collegecost/collegecost.html>
- College Board "Break Down the Bill: What's It Going to Cost?"  
<http://www.collegeboard.com/student/pay/add-it-up/482.html>
- College Board "Find the Right Colleges for You"  
<http://apps.collegeboard.com/search/index.jsp>

Begin the lesson, by asking students if they have plans to go to college, and if they have an idea how much it costs. Write the amounts they guess on the board. Have students take out their paper or notebook and divide the paper in half. Have them label one side Income Sources and the other side Expenses.

Then, discuss with students how they plan to pay for college. Some possible answers might include parents, job, and student loans. Ask students to record these options on their paper under the heading Income Sources.

Have a discussion with students about some of the costs they might have when they move out on their own to go to college (Answer: rent, food, gas, entertainment, tuition). Also discuss with students different college experiences that would affect the costs of college. For example, two-year versus four-year programs; living in the dorm versus living off-campus versus living at home.

Then, ask students to come up with a list of basic college expenses and list them on their paper under the expenses heading Costs. They can include items like tuition, room and board, books and supplies, cell phone, transportation, and entertainment.

Next, ask students if they know anything about keeping a budget, and if they plan to use a budget while in college. Ask them to think about how they might use a budget to help save money for college, or to manage their expenses once they are in college.

Have students begin to research the costs of going to college using websites listed above. They can edit their Income and Expenses List as they come across new ideas in their research. After students have had some time to research and revise their lists, explain to students they will be completing three different budget scenarios, with a different set of expenses for each.

Scenario 1 will be "Living the Dream" which means students can come up with any type of college and money is no object. They can spend whatever they like.

Scenario 2 will be "Moderation is Key" which means they can still attend any college they would like but have to keep their yearly expenses under \$35,000.

Finally, Scenario 3 will be "How Low Can You Go" which means students should attempt to spend as little money as possible. Using these three scenarios, have students complete the Expenses Budget Tables on the Worksheet you have given them. Now review the expense side of the three budget scenarios. Then, ask students to add up the expenses in each scenario.

Once students know how much revenue is needed, ask them to begin to brainstorm different revenue options. Write the students' ideas on the board.

Next, ask students to complete the income side of each of their three budget scenarios. As a class, discuss the different scenarios students came up with. Ask students to explain the least expensive and most expensive, and what were the major contributing costs. Ask students if they think they were able to moderate costs in different ways, and to explain the most effective way they did so.

**Modification: An extension to this activity could be to challenge students to search the Internet looking for both scholarships and grants. These should be viable sources of money students can apply for to fund their college education. Any scholarship or grant that does not apply to the student should be disregarded. Examples: Ethnic or racial, social or economical scholarships that don't apply, other scholarships out of major area. Have students list the scholarship and/or grant, totaling their monetary value. Run this like a competition, with the student who comes up with the most grant/and or scholarship money taking 1<sup>st</sup> place, the next most taking 2<sup>nd</sup> place, etc. Have students list the scholarships and/or grants as follows:**

**Name or Grant/Scholarship  
URL address (Website)  
Grant/Scholarship description  
Amount (\$) of Grant  
Grant/Scholarship application  
deadline**

**In addition you could have each student apply for one scholarship and/or grant they are eligible for. Not only are the students rewarded with a letter grade, but they may be awarded a monetary value based on the quality of their writing.**

**Assessment: Students can be assessed based on completion of their budgets, and participation during discussion using a teacher created rubric.**

Helpful Information:

For college budget tools and resources, try

[http://www.nextstudent.com/tools\\_and\\_resources/calculators/college\\_budget.asp](http://www.nextstudent.com/tools_and_resources/calculators/college_budget.asp),  
<http://studentloan.citibank.com/mbslcsite?op=budget&formtype=loadbudget&source=yahoo>,  
[http://www.salliemae.com/about/news\\_info/newsreleases/082307.htm](http://www.salliemae.com/about/news_info/newsreleases/082307.htm),  
<http://www.collegeanswer.com/global/quicktools/quicktools.jsp>.

For resources on colleges, try [www.collegeview.com](http://www.collegeview.com) , [www.petersons.com](http://www.petersons.com), [www.collegeboard.com](http://www.collegeboard.com), and [www.collegeboard.com/student/csearch/where-to-start/150494.html](http://www.collegeboard.com/student/csearch/where-to-start/150494.html). Also check out the websites of local two-year colleges in your area.



## Secrets to Paying for College: Comprehension Quiz (KEY)

Circle the letter of the correct answer.

1. What is FAFSA, or Free Application for Federal Student Aid?
  - a. **The most important thing families should file to be eligible for federal aid for college expenses.**
  - b. A scholarship that allows anyone to attend college for free.
  - c. A bank of college money.
  
2. Why should all high school students complete a FAFSA form?
  - a. Because filling out forms is good preparation for attending college.
  - b. **“Any student who completes a FAFSA can obtain some sort of government-backed loan, no matter what the family’s earnings are.”**
  - c. Because a lot of families don’t want to send their children to college.
  
3. Which of the following is NOT a website with helpful college planning information?
  - a. Students.gov
  - b. Fastweb.com
  - c. **MakeCollegeEasy.com.**
  
4. Which of the following is good book to read for information about money for college?
  - a. *Paying for College without Going Broke.*
  - b. *How You can Maximize Student Aid.*
  - c. **All of the above.**
  
5. What are FOUR things you can do to pay for college?
  - a. Make good grades, join every club, eat well, and exercise.
  - b. **Apply for federal aid, look for scholarships, save your money and keep at it!**
  - c. Ask your teachers to pay for it, change schools, read a lot, and write to your congressperson.

## Secrets to Paying for College: Comprehension Quiz

Circle the letter of the correct answer.

1. What is FAFSA, or Free Application for Federal Student Aid?
  - a. The most important thing families should file to be eligible for federal aid for college expenses.
  - b. A scholarship that allows anyone to attend college for free.
  - c. A bank of college money.
  
2. Why should all high school students complete a FAFSA form?
  - a. Because filling out forms is good preparation for attending college.
  - b. "Any student who completes a FAFSA can obtain some sort of government-backed loan, no matter what the family's earnings are."
  - c. Because a lot of families don't want to send their children to college.
  
3. Which of the following is NOT a website with helpful college planning information?
  - a. Students.gov
  - b. Fastweb.com
  - c. MakeCollegeEasy.com.
  
4. Which of the following is good book to read for information about money for college?
  - a. *Paying for College without Going Broke.*
  - b. *How You can Maximize Student Aid.*
  - c. All of the above.
  
5. What are FOUR things you can do to pay for college?
  - a. Make good grades, join every club, eat well, and exercise.
  - b. Apply for federal aid, look for scholarships, save your money and keep at it!
  - c. Ask your teachers to pay for it, change schools, read a lot, and write to your congressperson.